



Stockton Unified Town Hall Meetings

Trustee Area 6
Sara L. Cazares
September 8, 2011



Superintendent's Goals

1. Every student by the end of 3rd grade will read and comprehend at the proficient level.
2. Every student by the end of 8th grade will demonstrate mastery of Algebra concepts and applications.
3. Every student by the end of 12th grade will graduate and be college and career ready.

District Data Overview

District Overview

- Approximately 37,000 Students
 - 43 Elementary Schools
 - 11 High Schools
- 58.5 % Hispanics, 11.4% African American
- 27% English Learners
- 86% Socio-economically Disadvantaged

District's 3 Goals

Goal 1

- Students will increase a minimum of one performance level per year until advanced.
 - Outcome for 2010-11 percent increased or stayed at the advanced level.
 - ELA 32%
 - Math 33%

District's 3 Goals

Goal 2

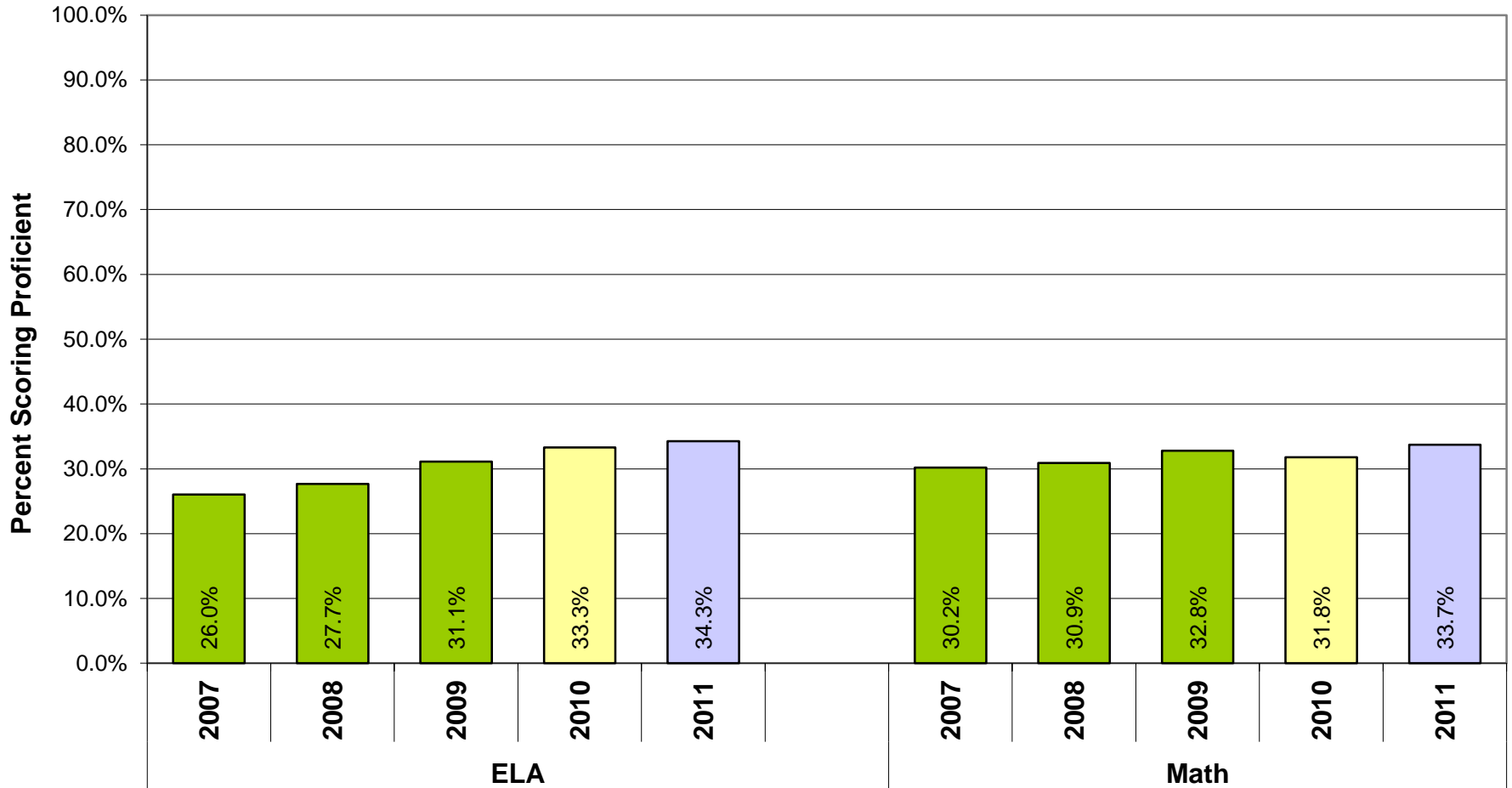
- English Learners will increase a minimum of one language proficiency level per year until reclassified FEP.
 - Outcome for 2010-11: 41% increased or stayed at the advanced level.

District's 3 Goals

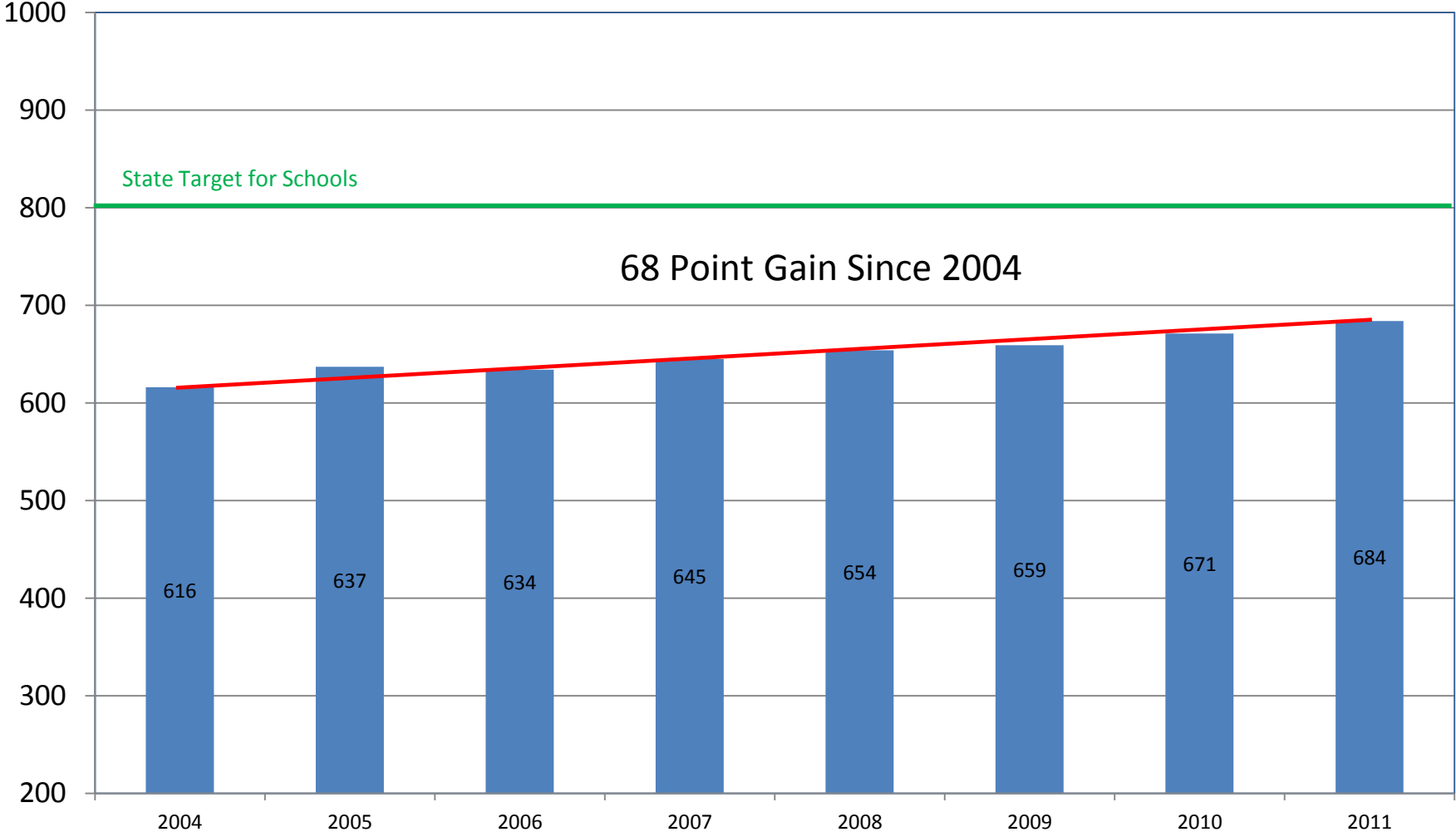
Goal 3

- Increase high school graduation rate
 - 2008-09 60.5%
 - 2009-10 69.9%

District Level STAR Results ELA and Math for All Students



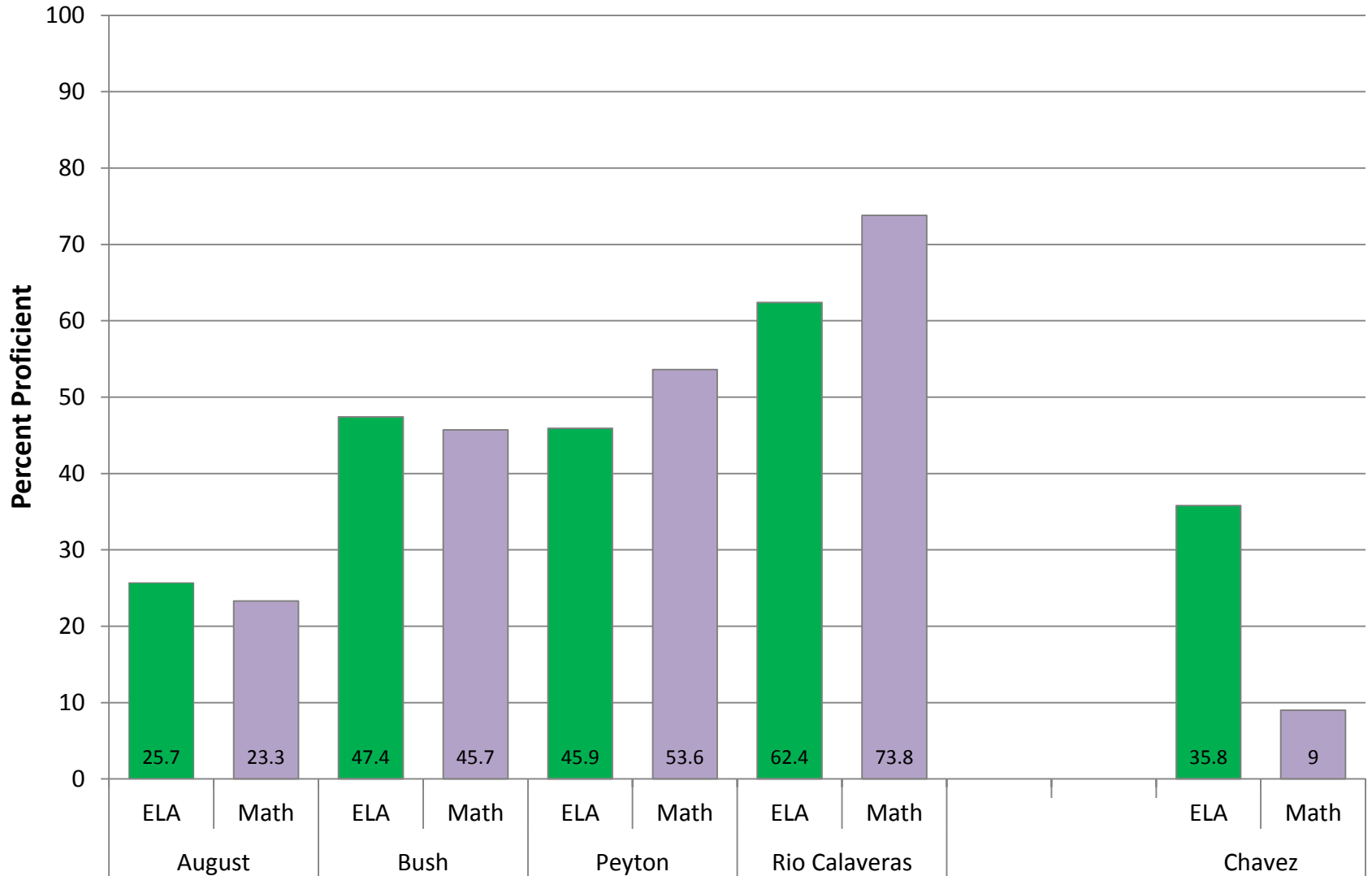
District Academic Performance Index (API)



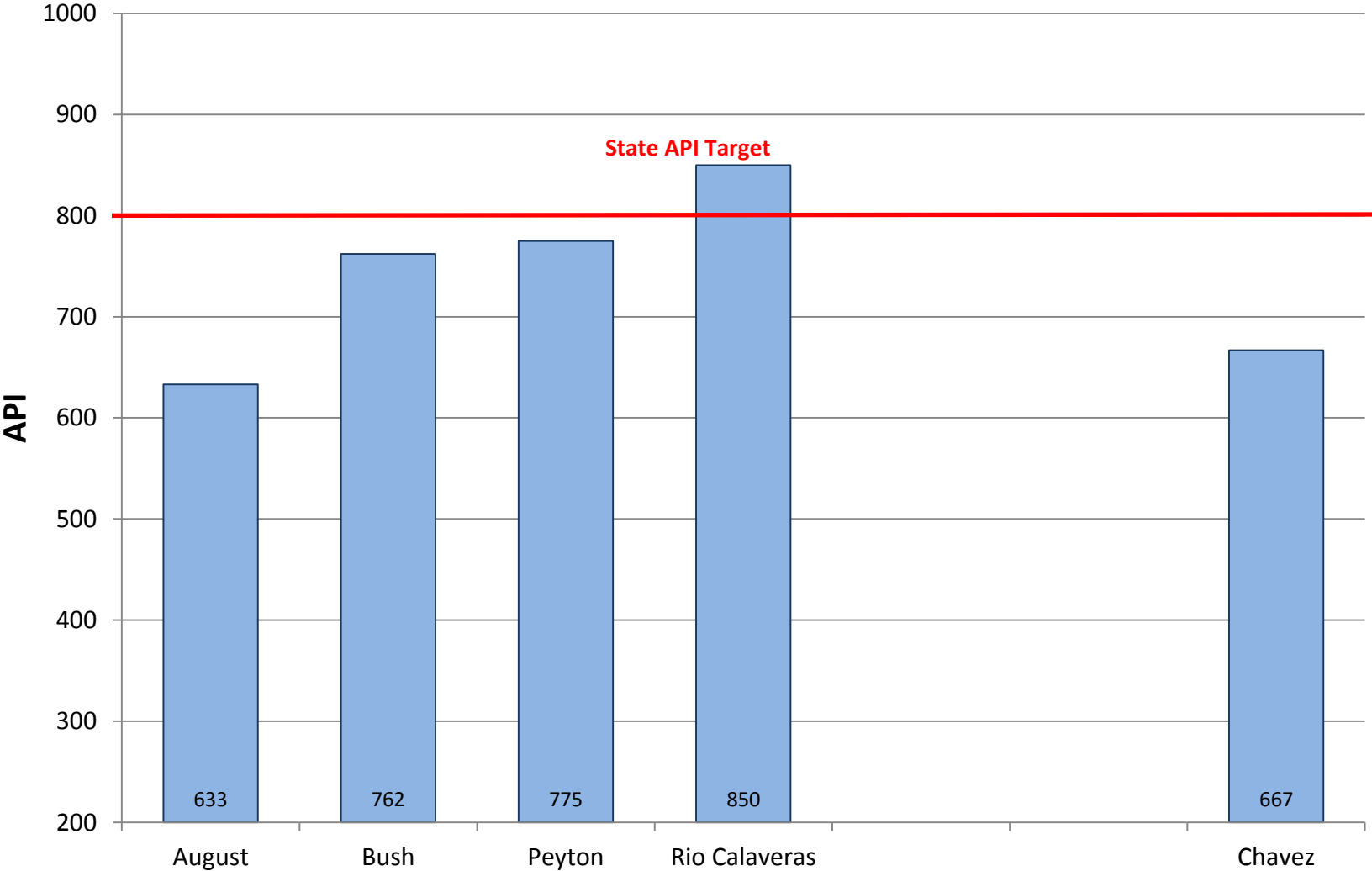
Area 6 Schools

- Elementary K-8
 - August
 - Bush
 - Peyton
 - Rio Calaveras
- High Schools
 - Chavez

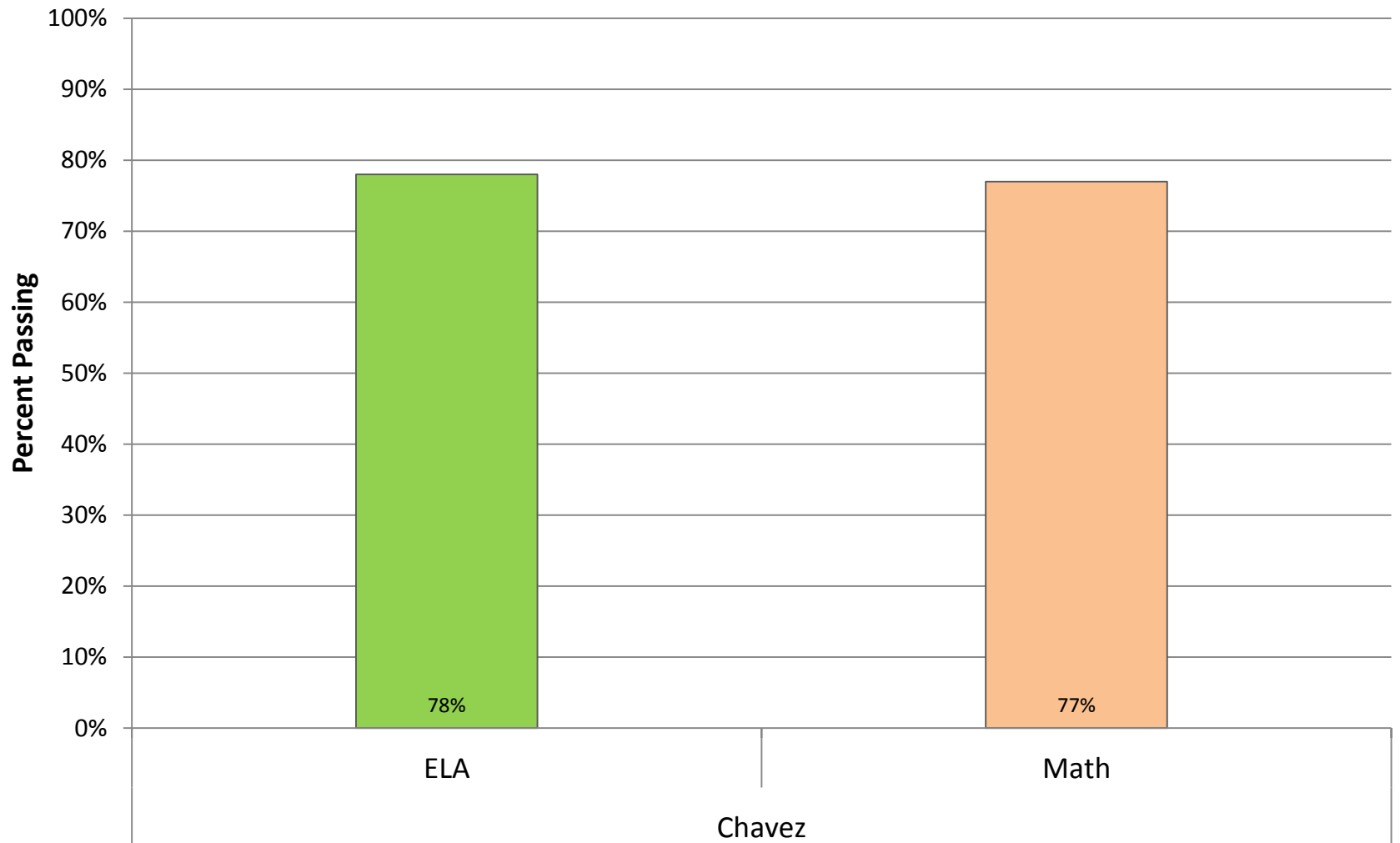
STAR 2011 ELA and Math



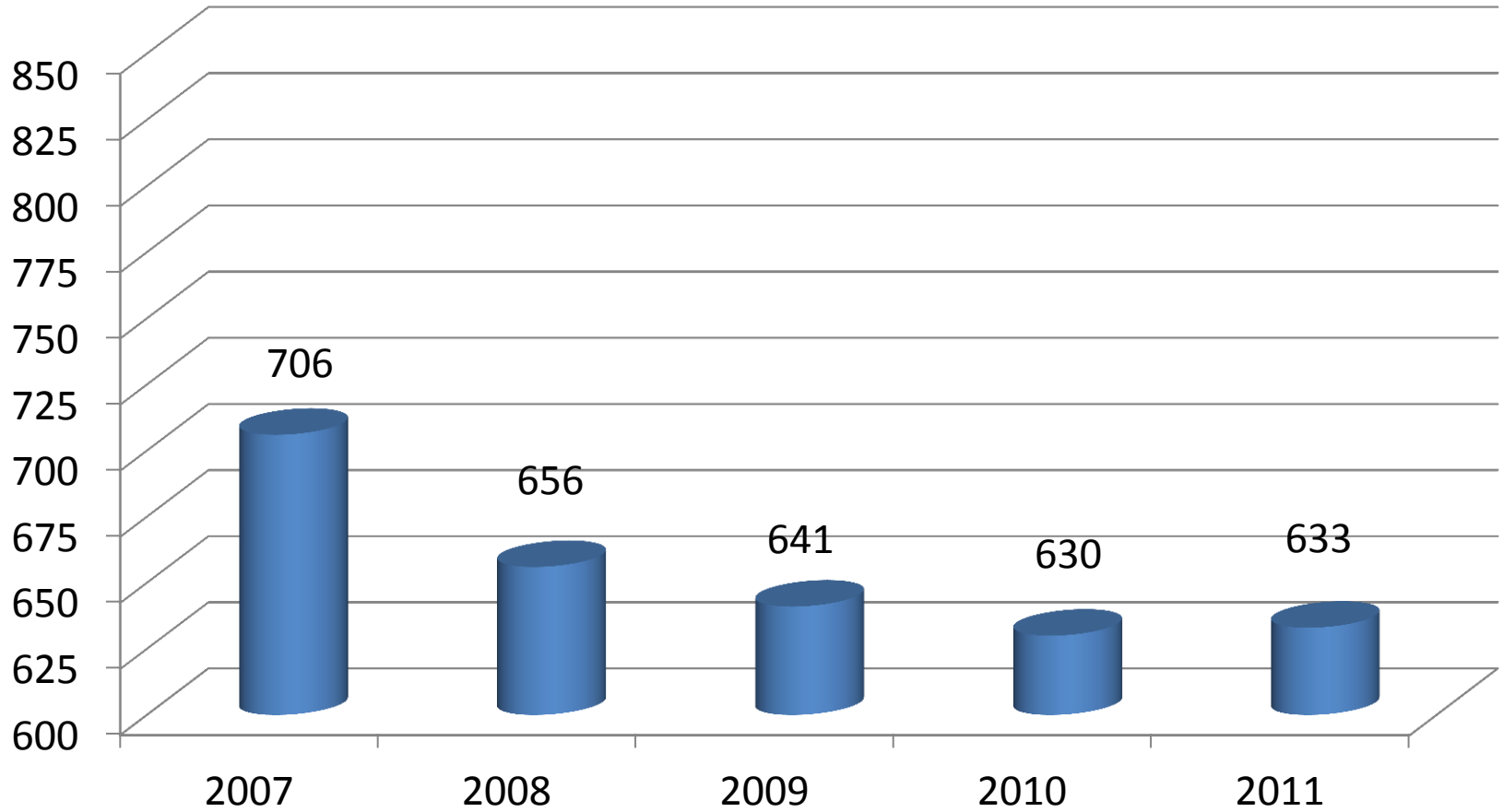
2011 Academic Performance Index (API)



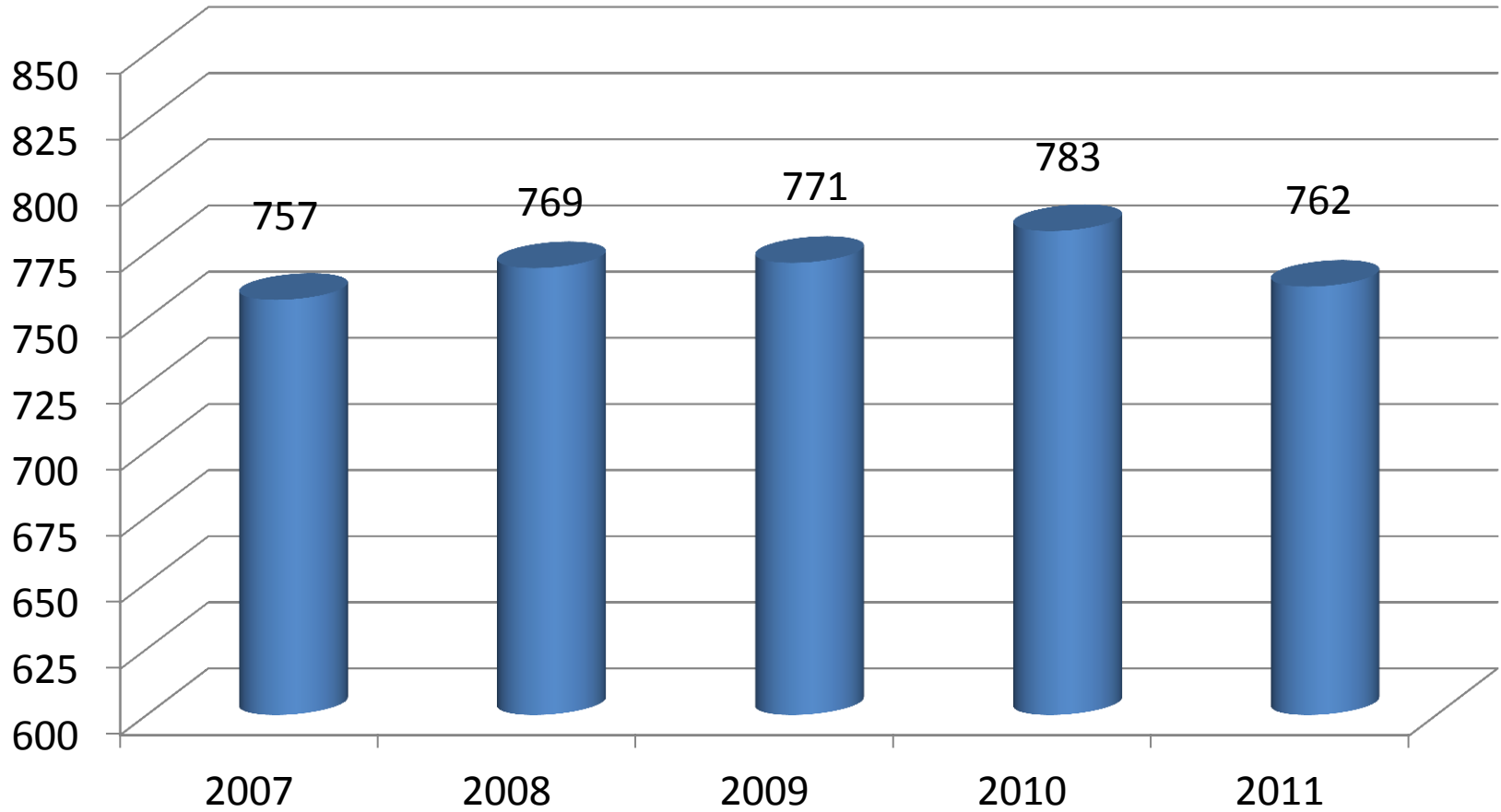
2010-11 California High School Exit Exam (CAHSEE) Passing Rates Grade 10



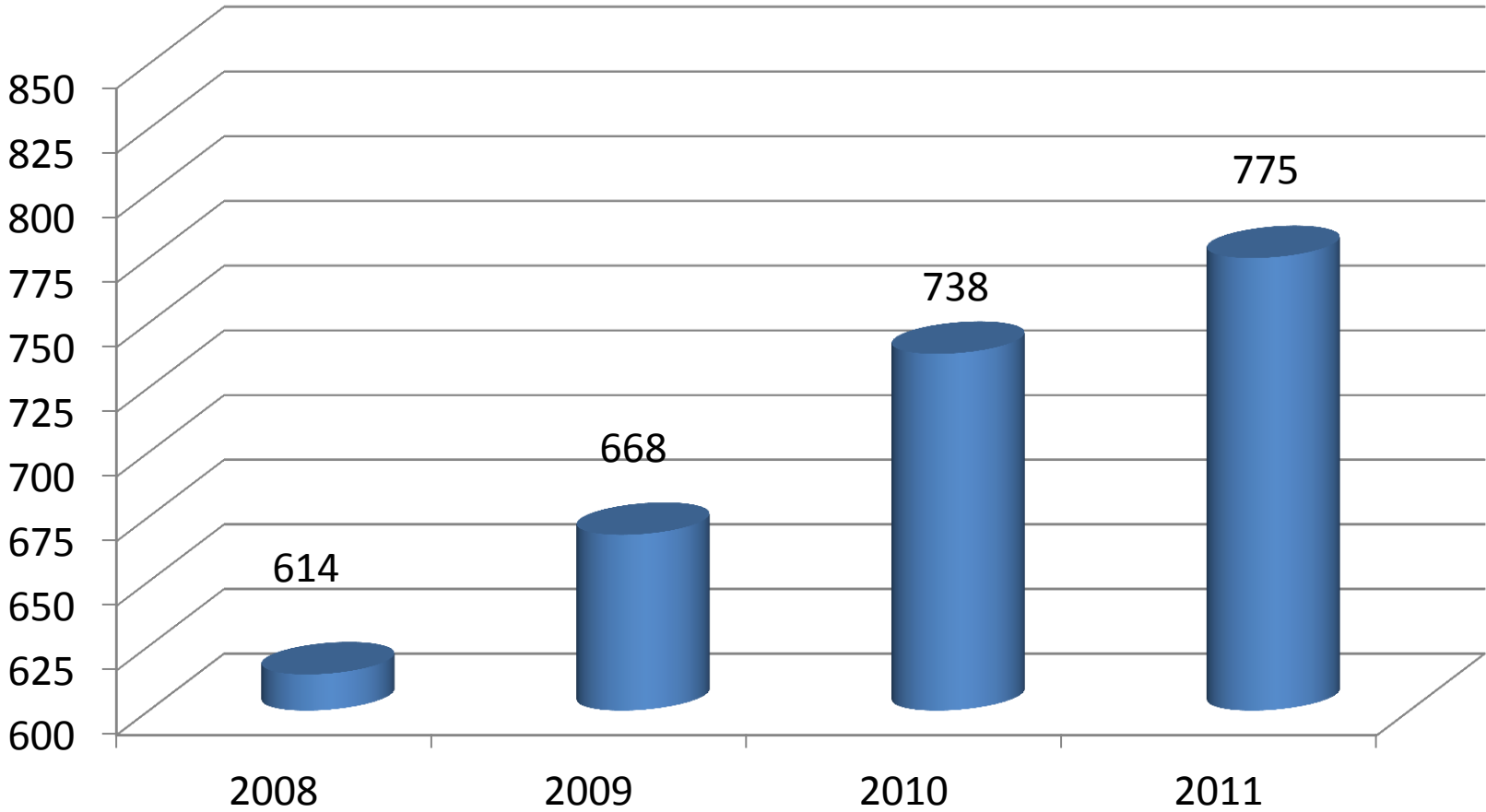
August Elementary



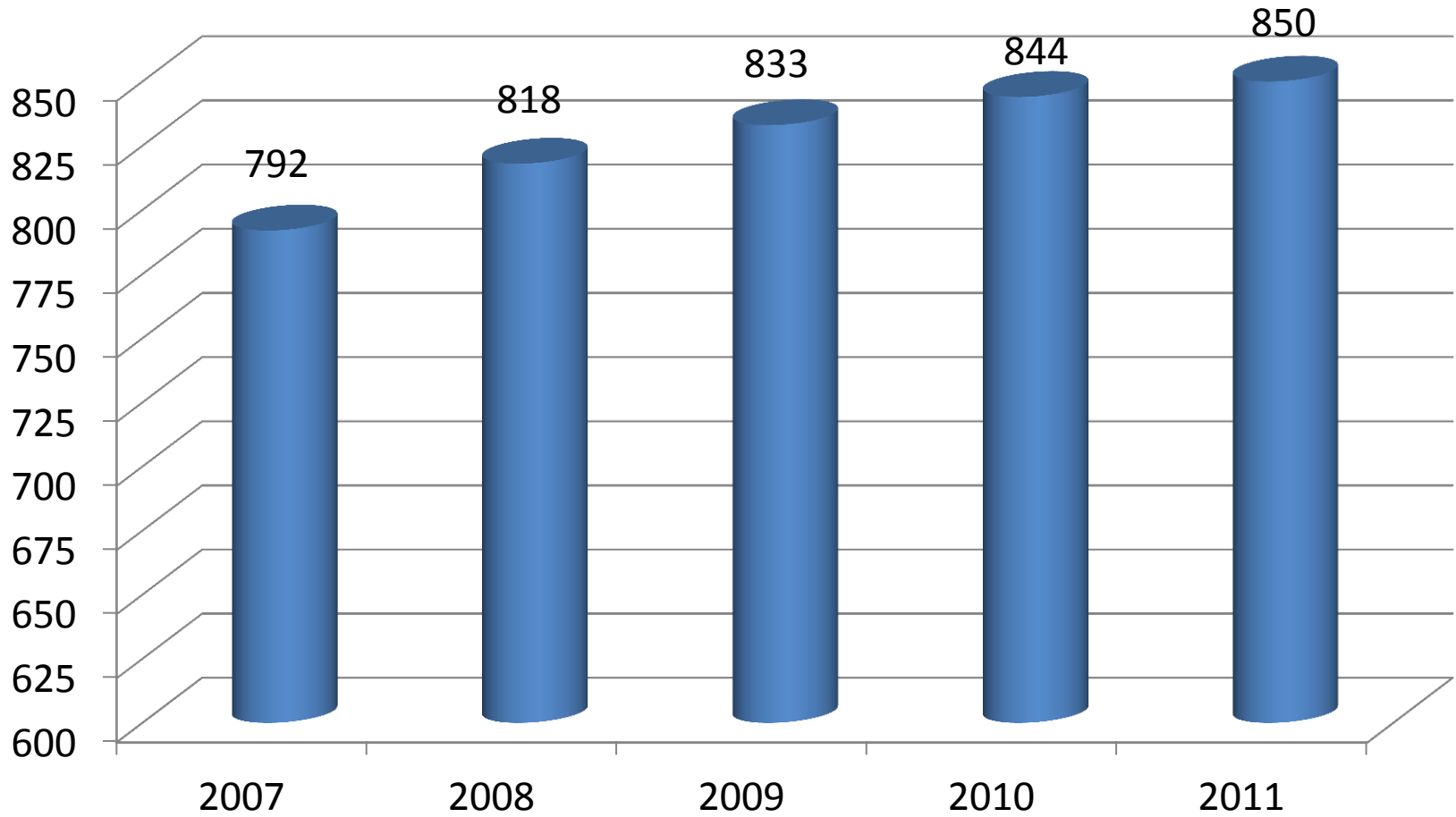
Bush Elementary



Peyton Elementary



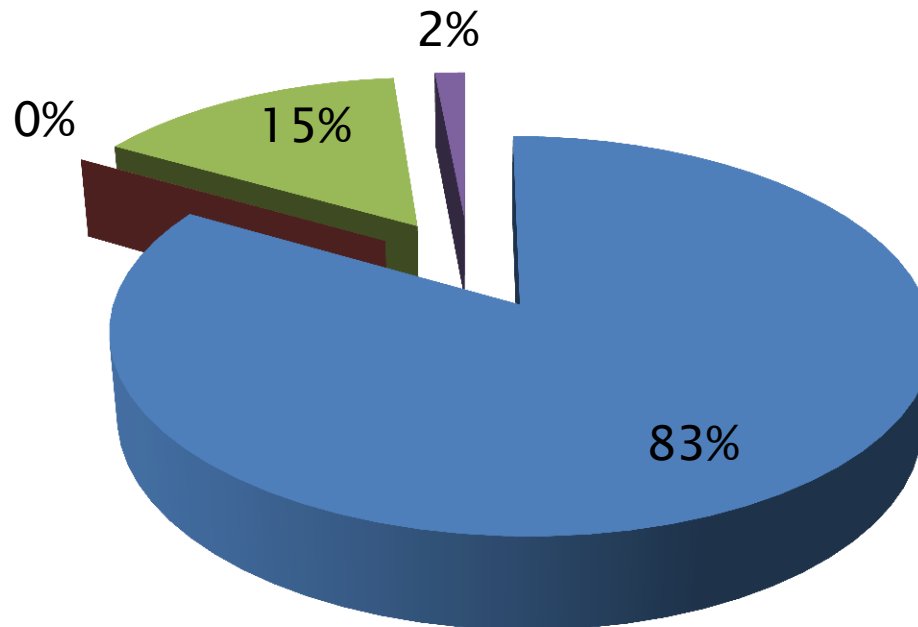
Rio Calaveras Elementary



Where Our Money Comes From

Unrestricted Revenues

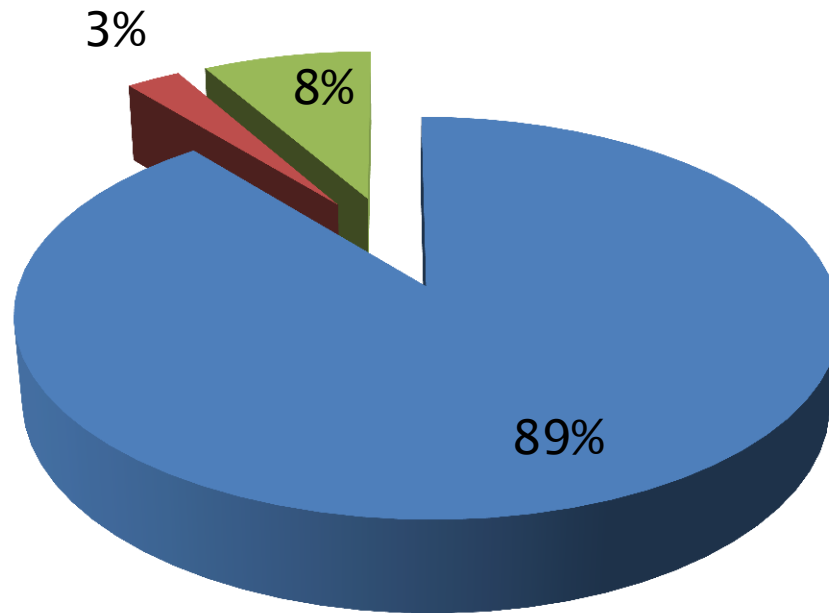
■ Revenue Limit ■ Federal ■ Other State ■ Other Local



Where Our Money Goes

Unrestricted Expenditures

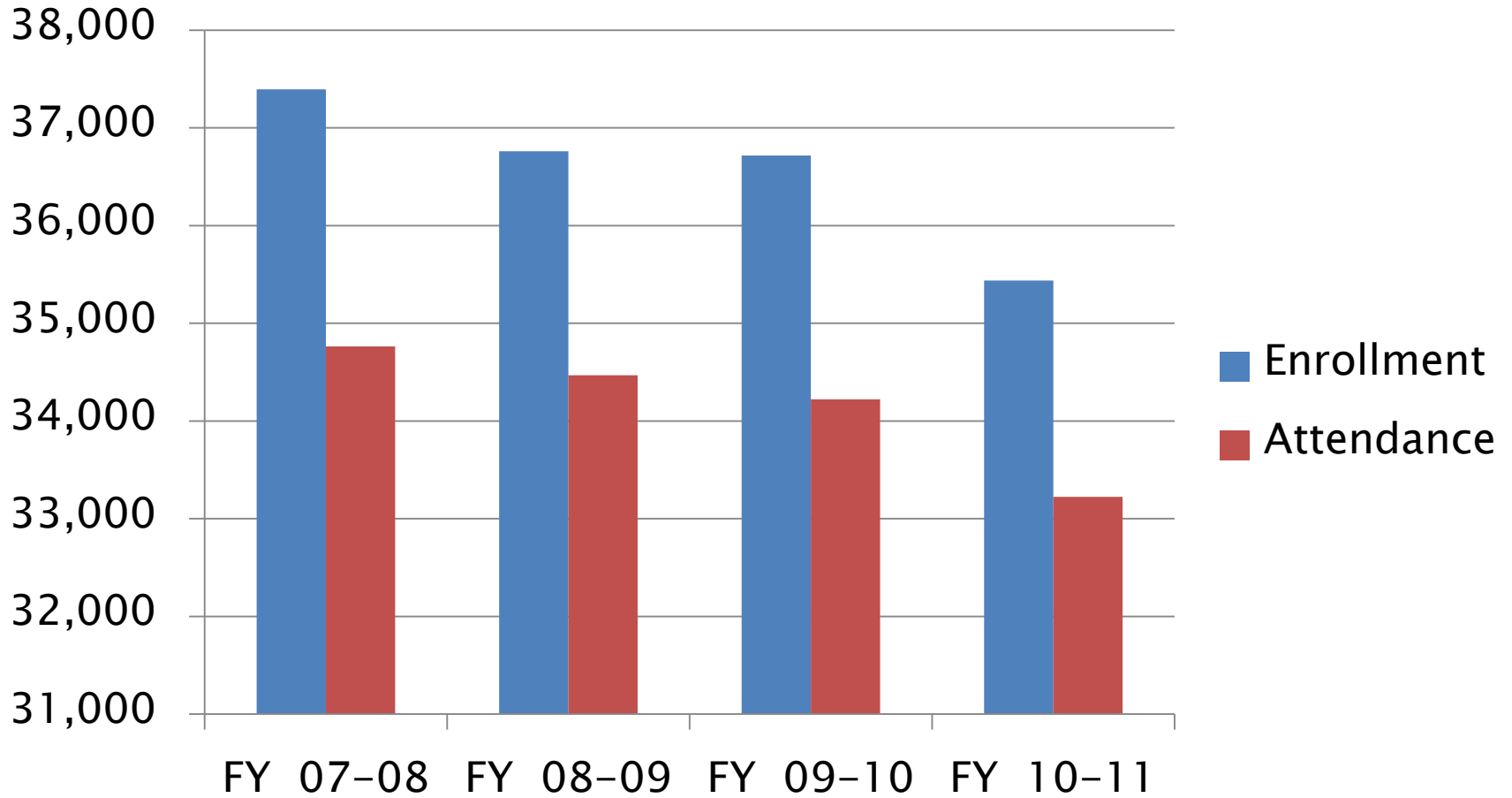
■ Salaries & Benefits ■ Books & Supplies ■ Services ■ Other



Flat Funding that is not so Flat!

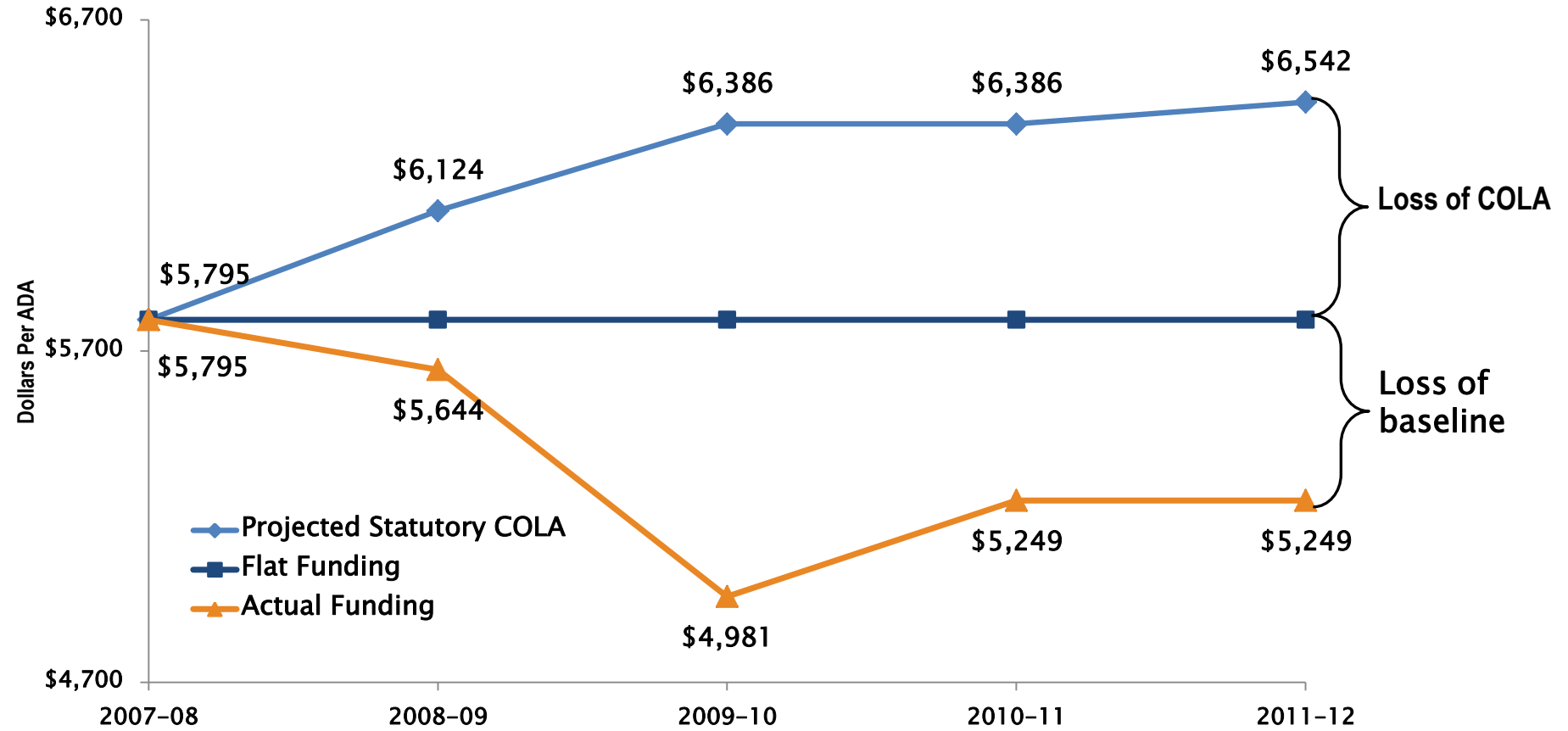
- While funding per student is the same as last year - costs are not!
 - Step & Column – Automatic pay increase
 - Internal Charter Start-up costs - \$1.9 million
 - Cost of goods, fuel, materials, etc
 - Loss of one-time funds and ending balances - \$11 million
 - Declining enrollment – 2,862 students over past four (4) years

Declining Enrollment

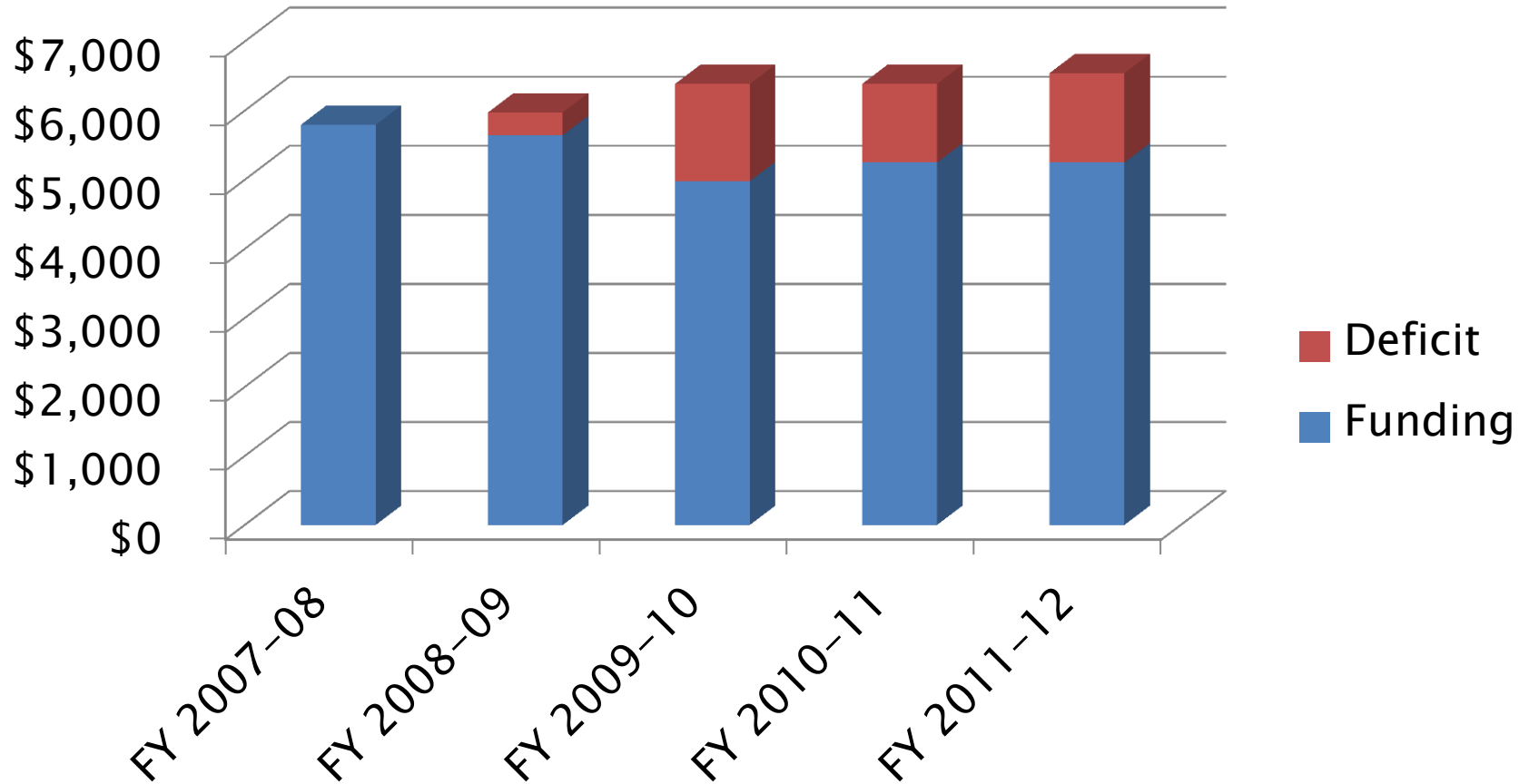


Funding Per ADA – Actual vs. Statutory Level

Stockton Unified District



Cumulative Funding Shortfall of \$148 million



Governor's Letter on AB 114

Key Points:

1. Does not anticipate revenues falling
2. Provides authority to shorten school year by 7 additional days (on top of the 5 approved in 2009)
3. School Boards may need to make reductions due to:
 - Cost increases
 - Loss of federal funds
 - Enrollment declines
 - Other factors
4. School Boards shall take all reasonable steps to balance their budgets and maintain positive cash flow



OFFICE OF THE GOVERNOR

June 30, 2011

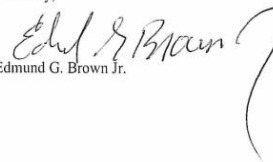
To the Members of the California State Assembly:

AB 114 directs schools to adhere to the level of state funding provided in the Budget and not assume a different, or lower, state funding level. If, in fact, revenues fall far short of projections – something we don't anticipate – this bill reduces funding beginning in February. It also provides schools the authority to shorten the school year by up to 7 days. This approach avoids the harmful effects of unnecessary cuts.

In fashioning their local budgets, school boards may nevertheless need to make reductions due to cost increases, loss of federal funds, enrollment declines or other factors. AB 114 does not interfere with these local school board decisions. School boards should take all reasonable steps to balance their budgets and to maintain positive cash balances.

Let us not forget that schools would have enjoyed billions more in state funding if Republicans in the Legislature had allowed the people of California to vote on tax extensions.

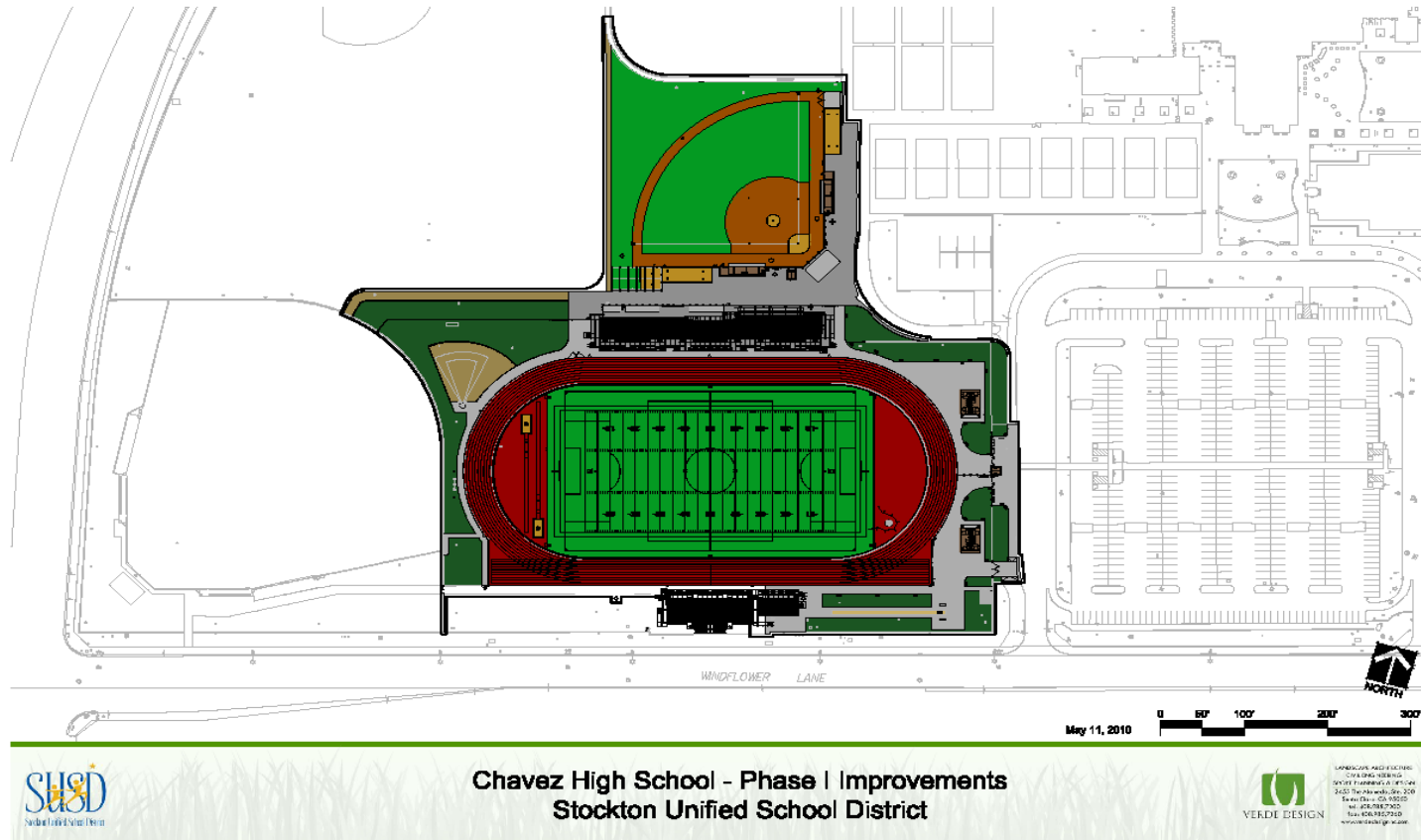
Sincerely,


Edmund G. Brown Jr.

GOVERNOR EDMUND G. BROWN JR. • SACRAMENTO, CALIFORNIA 95814 • (916) 445-2841

Chavez Construction

Chavez High Athletics Football/Soccer/Track Stadium and Softball Field



- Site's original construction: 2005
- Project consists of new synthetic field (football/soccer/softball), all weather track, lighting, bleachers, restroom and concession buildings
- Estimated Construction Start: November 2011 – Anticipated Completion Date: August 2013
- Approximate Construction Cost: \$11.5 Million

Area 6 Safety

Julie Penn

Assistant Superintendent -
Student Support Services

Jim West

Chief of Police

Expulsions

2010-11 Expulsion Data

- 279 Requests for Expulsion Hearings
- 191 Total Expulsions
 - 21 Stipulated
 - 112 Suspended
 - 58 Expulsions

Expulsions

District Expulsion Requests to Date

2010-11 **44**

2011-12 **16**

Suspension Data

Total Number of District Suspensions to Date

Total	2010-11	2011-12
District to date	960	489

Suspensions

Area 6 Suspensions to Date

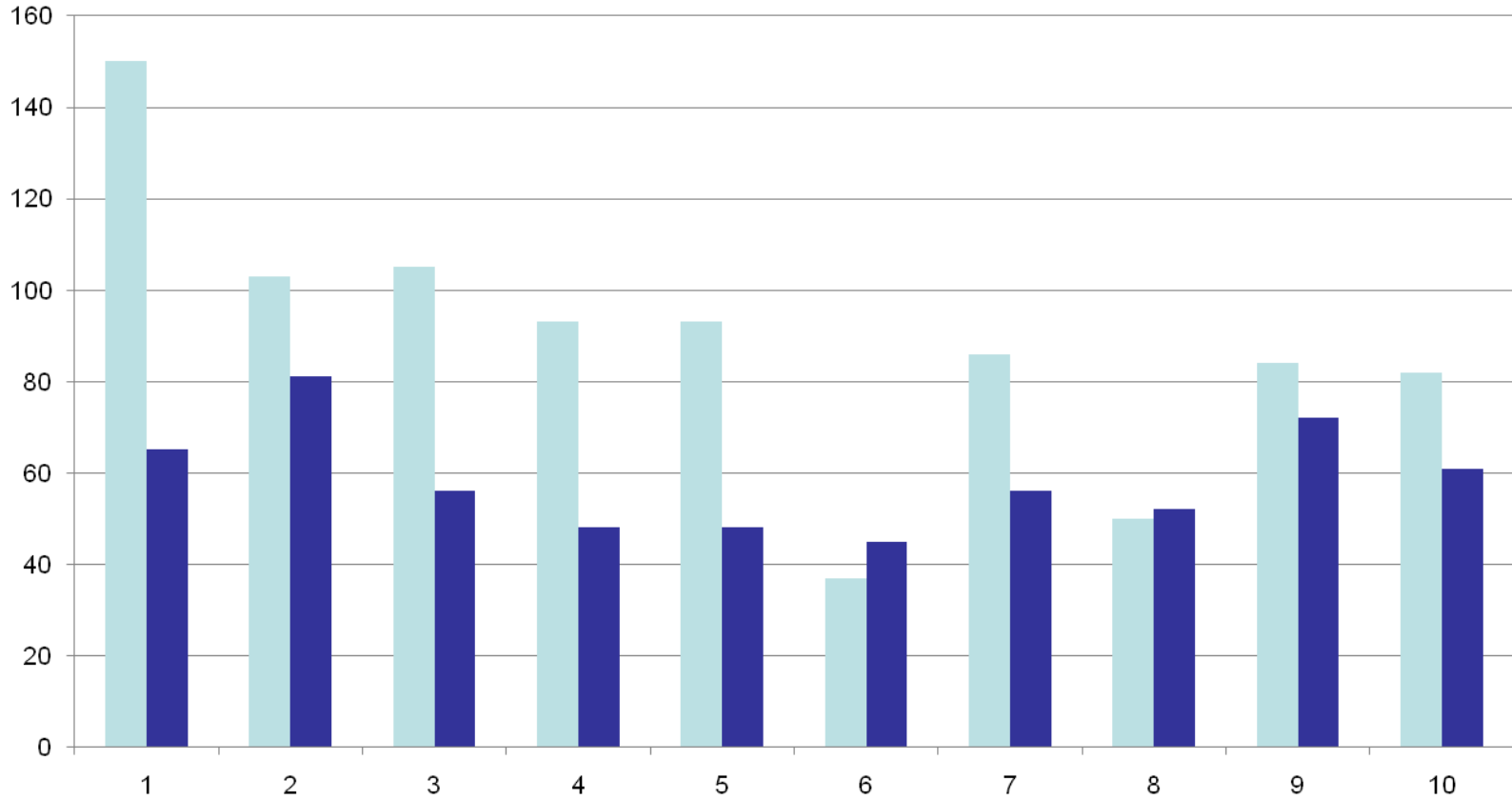
Site	2010-11	2011-12
Chavez HS	51	56
August	8	15
Bush	30	7
Peyton	20	4
Rio Calaveras	11	5

Suspension Data

Total Number of Area 6 Suspensions to Date

Total	2010-11	2011-12
Area 6 to date	120	87

High School Disruptions



Target Truancy Enforcement

- More effective than random truancy sweeps
- SUSD chronic truants down 28%
- Issuance of 2,256 truancy citations
- At school and home visitations
- Enhanced partnership with CWA
 - SARB hearing participants

Community Partnerships

- City of Stockton Peacekeepers
- School Resource Chaplaincy
- Juvenile Probation
- Stockton Police Department

Summary

- Promote a safe campus climate
- Intervene quickly and effectively
- Create a special relationship with students and parents
- Train staff
 - Search law
 - Defensive tactics
 - Report writing
 - Gang recruiting and membership signs

Commonly Asked Safety Questions

- **Are SUSD campuses safe?**
 - Yes. School campuses are safer than many of our surrounding neighborhoods. Our campuses are “safe havens” for most students.
- **Can they be safer?**
 - Yes, we can always use more help and improved policies for site safety.
- **Why did the district hire 4 new officers for the comprehensive high schools?**
 - Each high school principal requested a “community” police officer instead of additional CSMs at this time.
- **What does a “community” Police Officer do to support the schools?**
 - The Police Officers hired will be more involved with the schools – participating as mentors to students, truancy sweeps, SST member, community liaison to agencies and site law enforcement.

Commonly Asked Safety Questions

- **Is the district going to hire more campus security monitors for high schools?**
 - Once we finalize the budget, we will address safety issues at all school sites.
- **What about campus safety assistants for the K-8 schools?**
 - If funding is available we will bring back CSA positions. We are not sure how many or what sites, but we are working toward bringing back staff at school sites as needed.
- **Can the district use volunteers for campus safety?**
 - No, we cannot have volunteers performing the work of CSEA staff. But, volunteers are encouraged to be visible on campuses and to support school site staff and administration.
- **Can the district pay for campus safety out of Title I funds?**
 - No. We can write safety positions into grants when appropriate to the intent of the grant.