



Stockton Unified Town Hall Meetings

Trustee Area 2

Sal Ramirez

October 19, 2011



Mission Statement

The students of Stockton Unified School District are our most valuable resource and together with our community, we have an obligation to provide them with a world-class education. It is our solemn responsibility to provide every student with high quality instruction, a well rounded educational experience, and the necessary support to succeed.

Superintendent's Goals

1. Every student by the end of 3rd grade will read and comprehend at the proficient level.
2. Every student by the end of 8th grade will demonstrate mastery of Algebra concepts and applications.
3. Every student by the end of 12th grade will graduate and be college and career ready.

District Data Overview

District Overview

- Approximately 37,000 Students
 - 43 Elementary Schools
 - 11 High Schools
- 58.5 % Hispanics, 11.4% African American
- 27% English Learners
- 86% Socio-economically Disadvantaged

District's 3 Goals

Objective 1

- Students will increase a minimum of one performance level per year until advanced.
 - Outcome for 2010-11 percent increased or stayed at the advanced level.
 - ELA 32%
 - Math 33%

District's 3 Goals

Objective 2

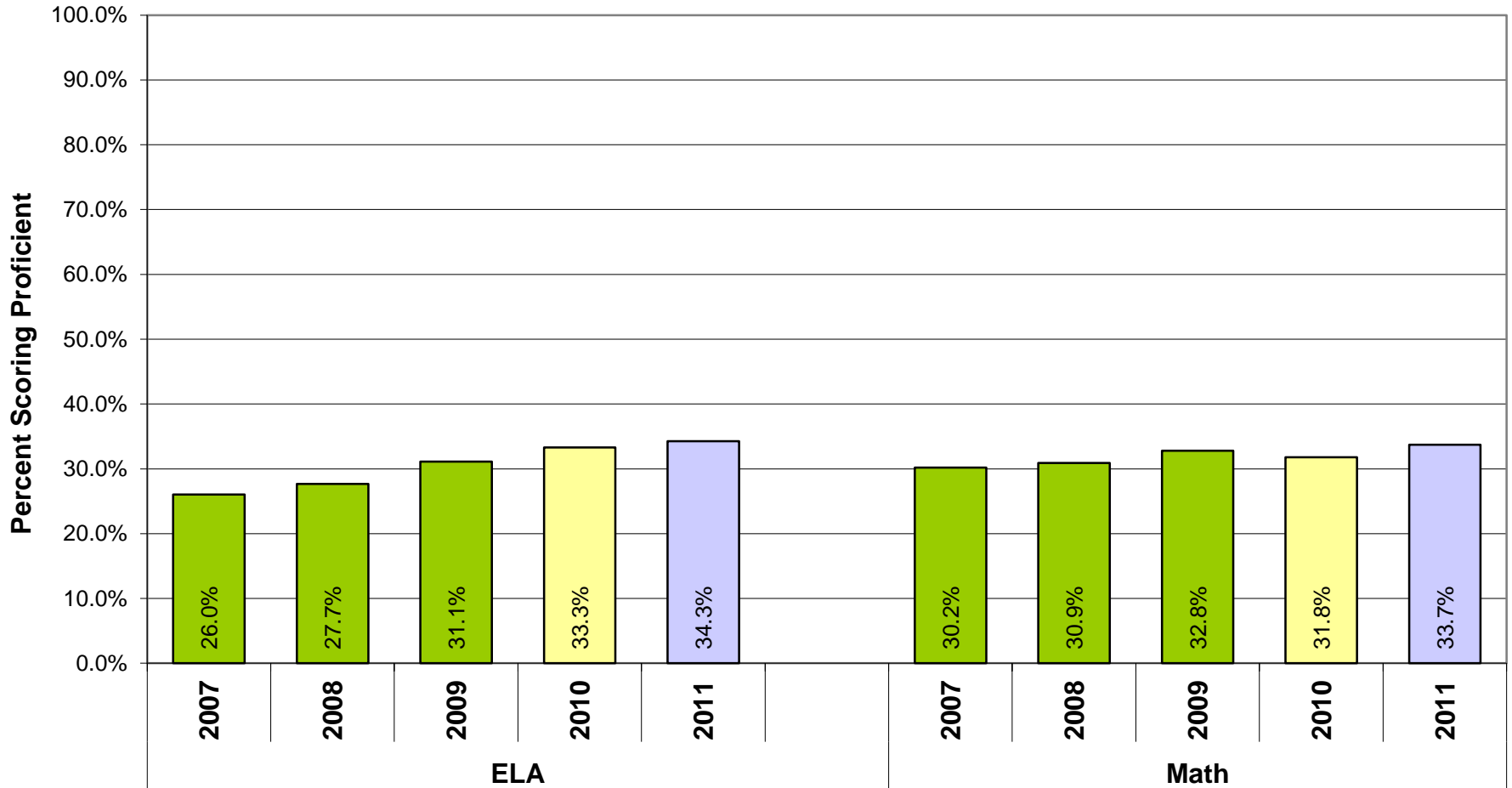
- English Learners will increase a minimum of one language proficiency level per year until reclassified FEP.
 - Outcome for 2010-11: 41% increased or stayed at the advanced level.

District's 3 Goals

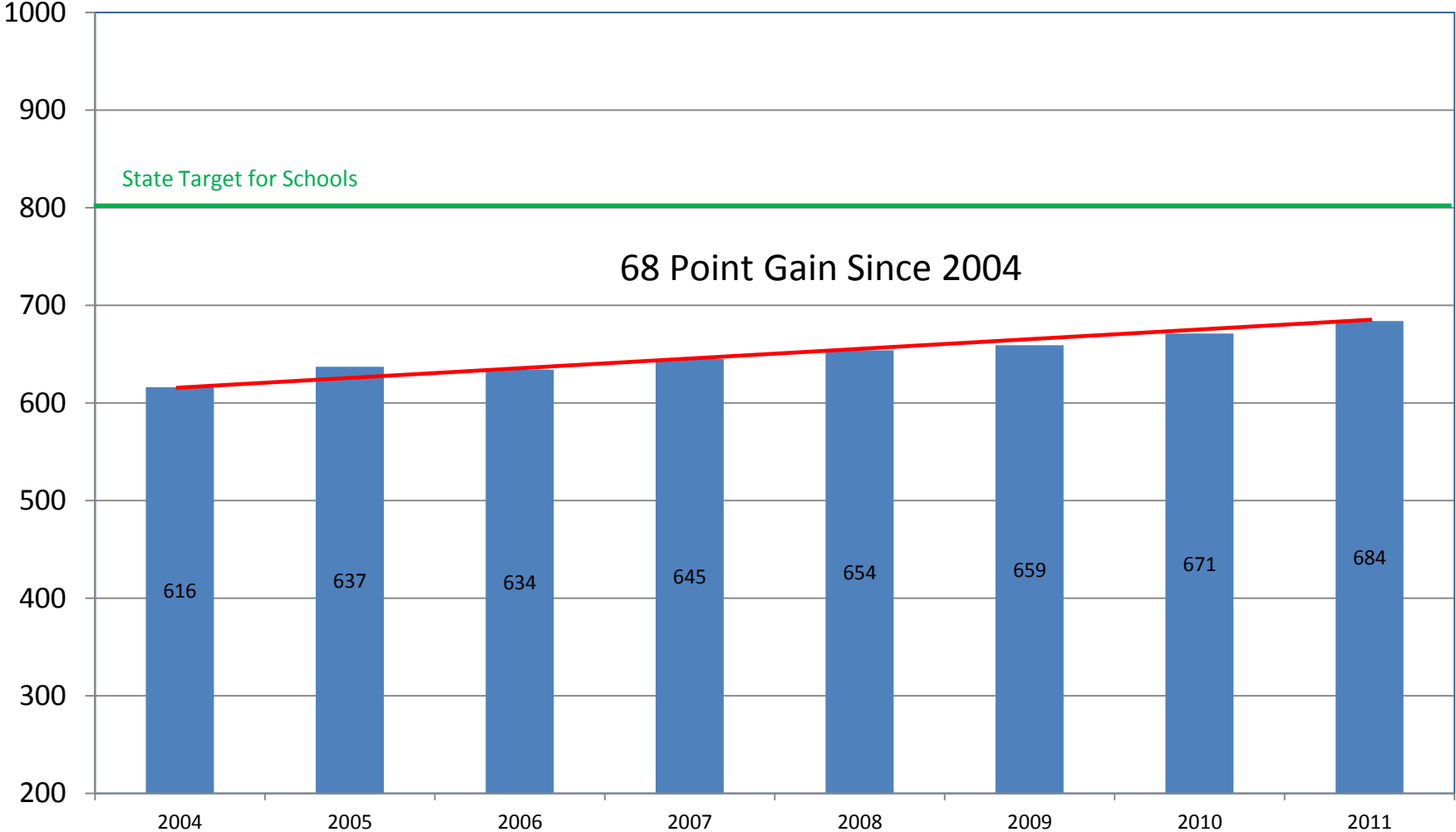
Objective 3

- Increase high school graduation rate
 - 2008-09 60.5%
 - 2009-10 69.9%

District Level STAR Results ELA and Math for All Students



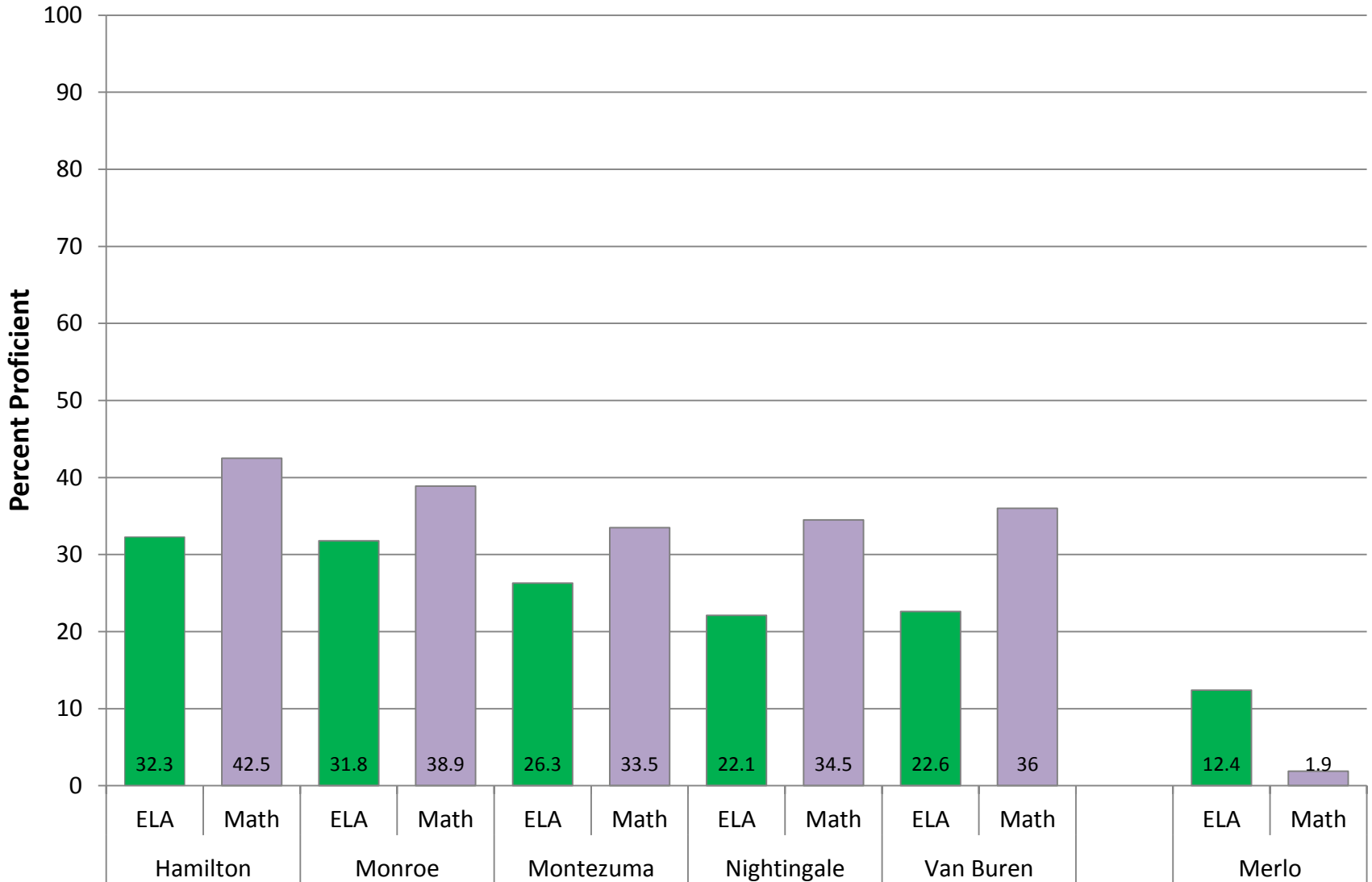
District Academic Performance Index (API)



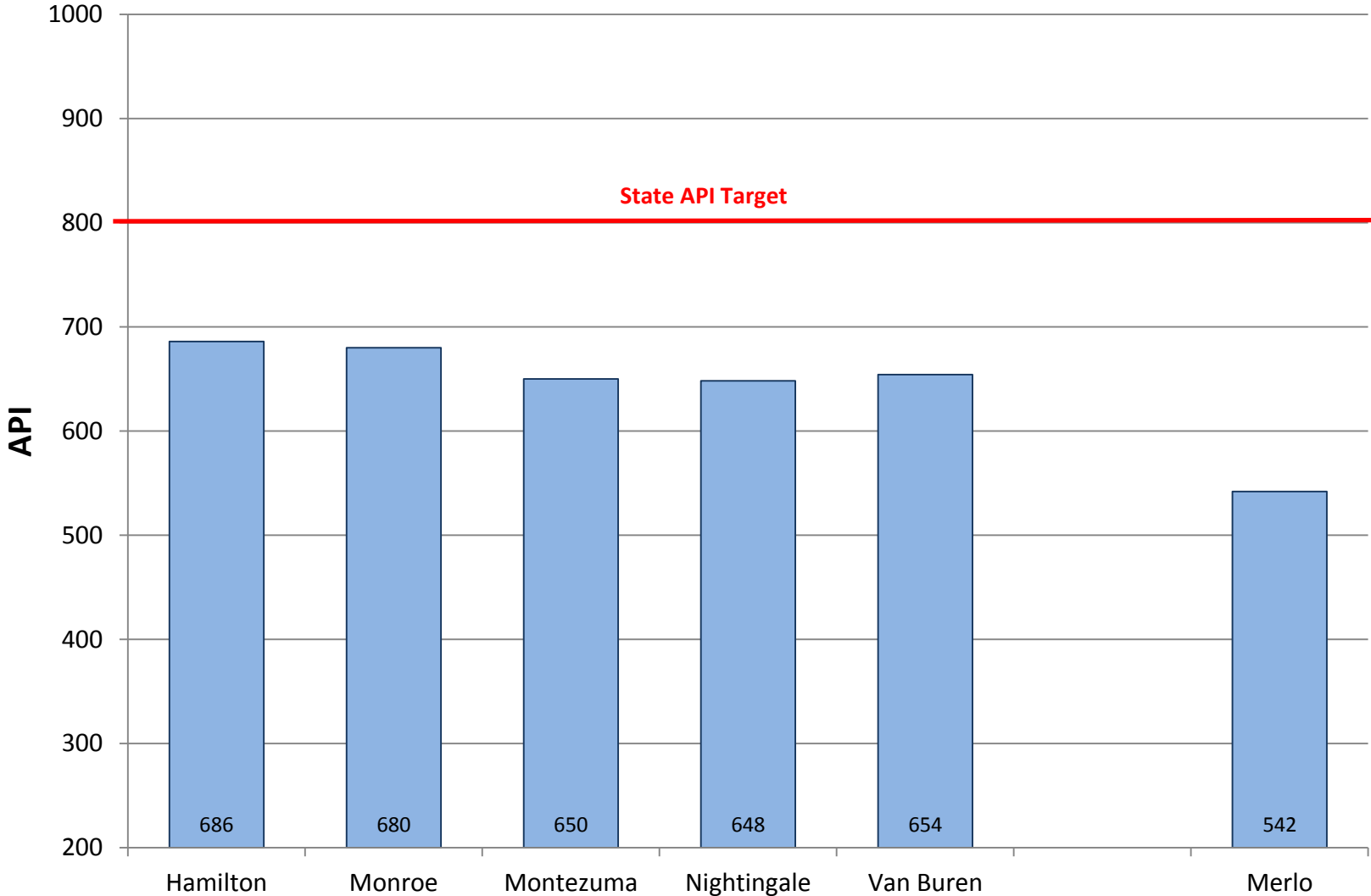
Area 2 Schools

- Elementary K-8
 - Hamilton
 - Monroe
 - Montezuma
 - Nightingale Charter
 - Van Buren
- High Schools
 - Merlo Institute

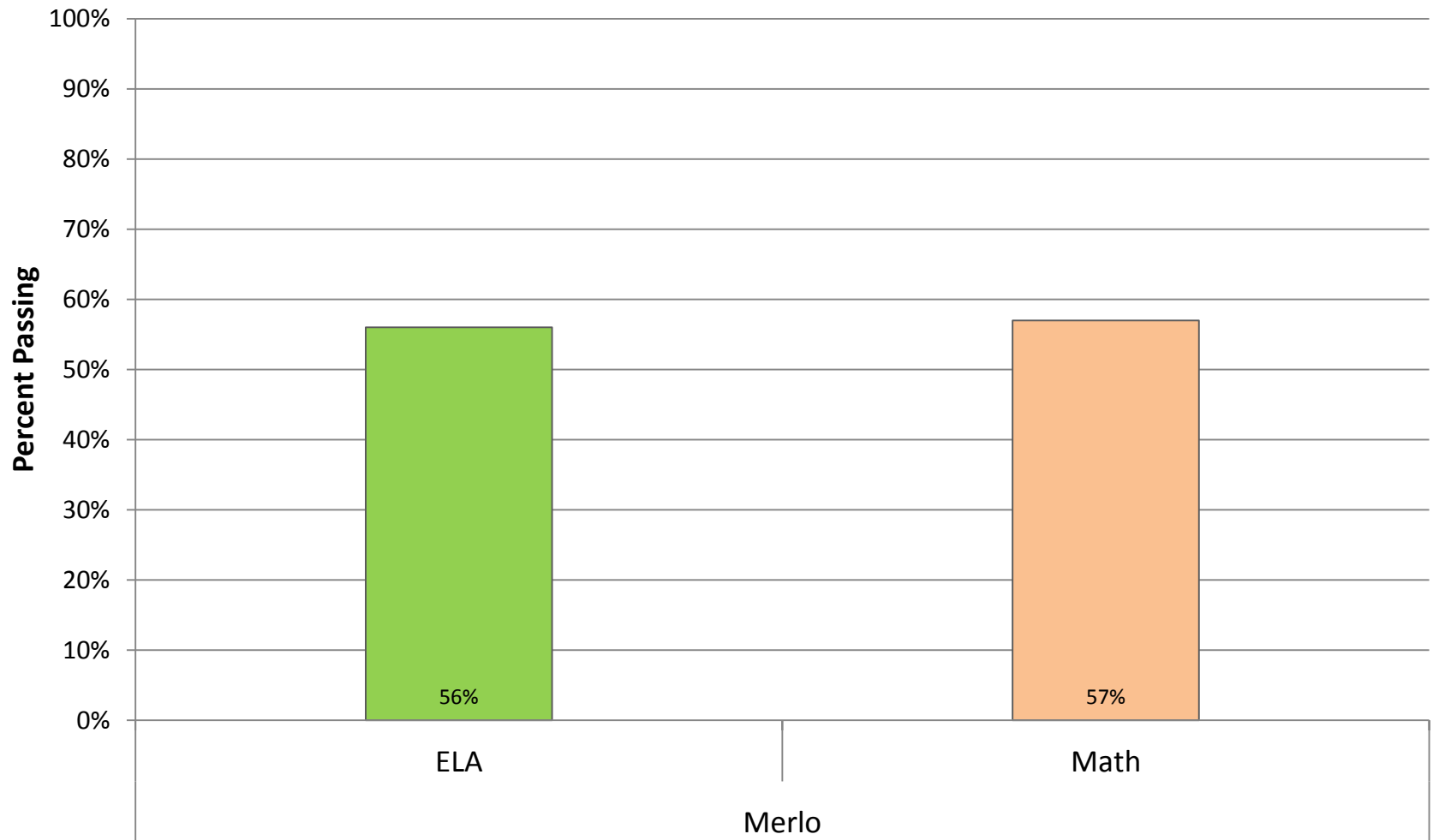
STAR 2011 ELA and Math



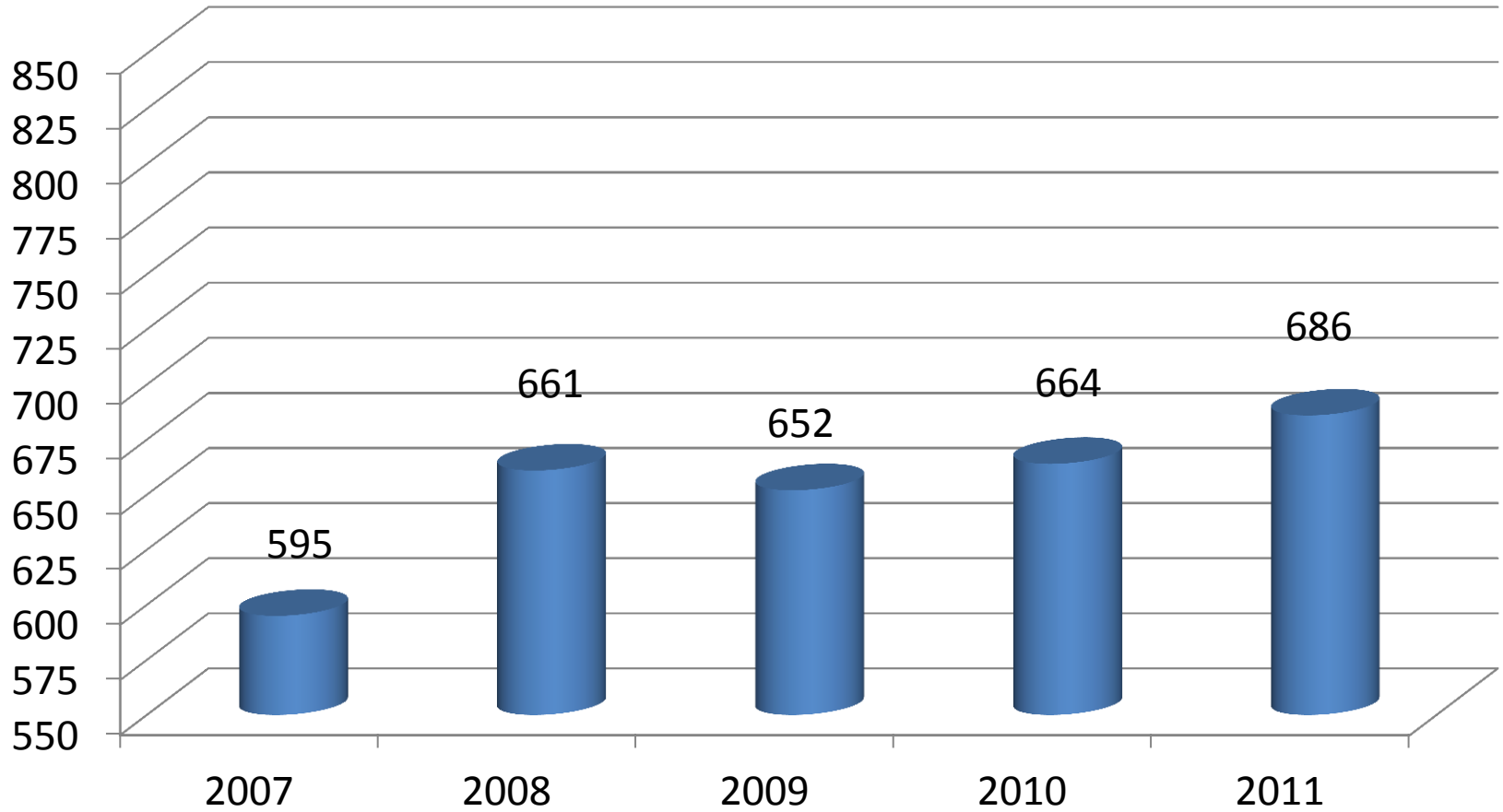
2011 Academic Performance Index (API)



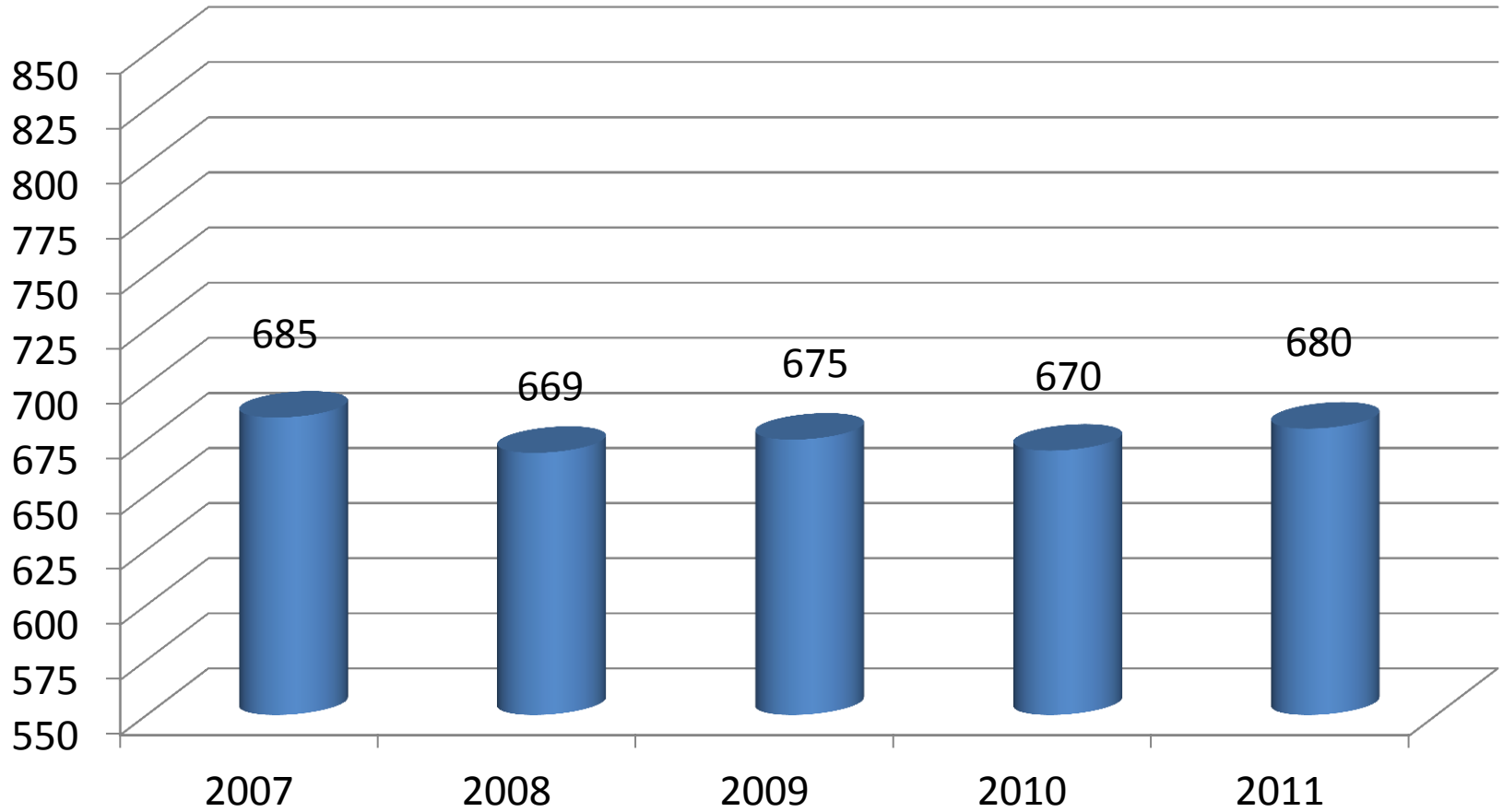
2010-11 California High School Exit Exam (CAHSEE) Passing Rates Grade 10



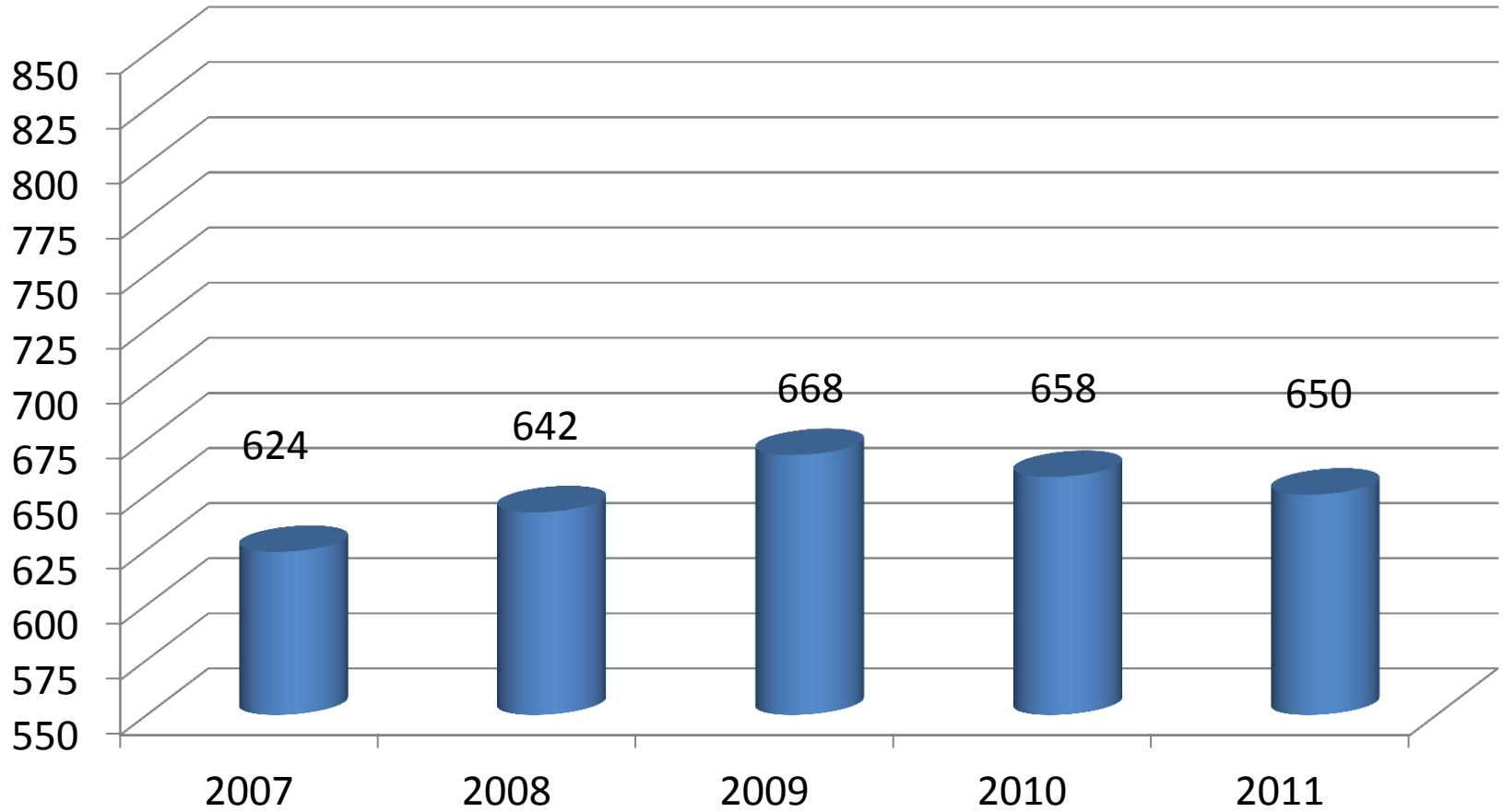
Hamilton Elementary



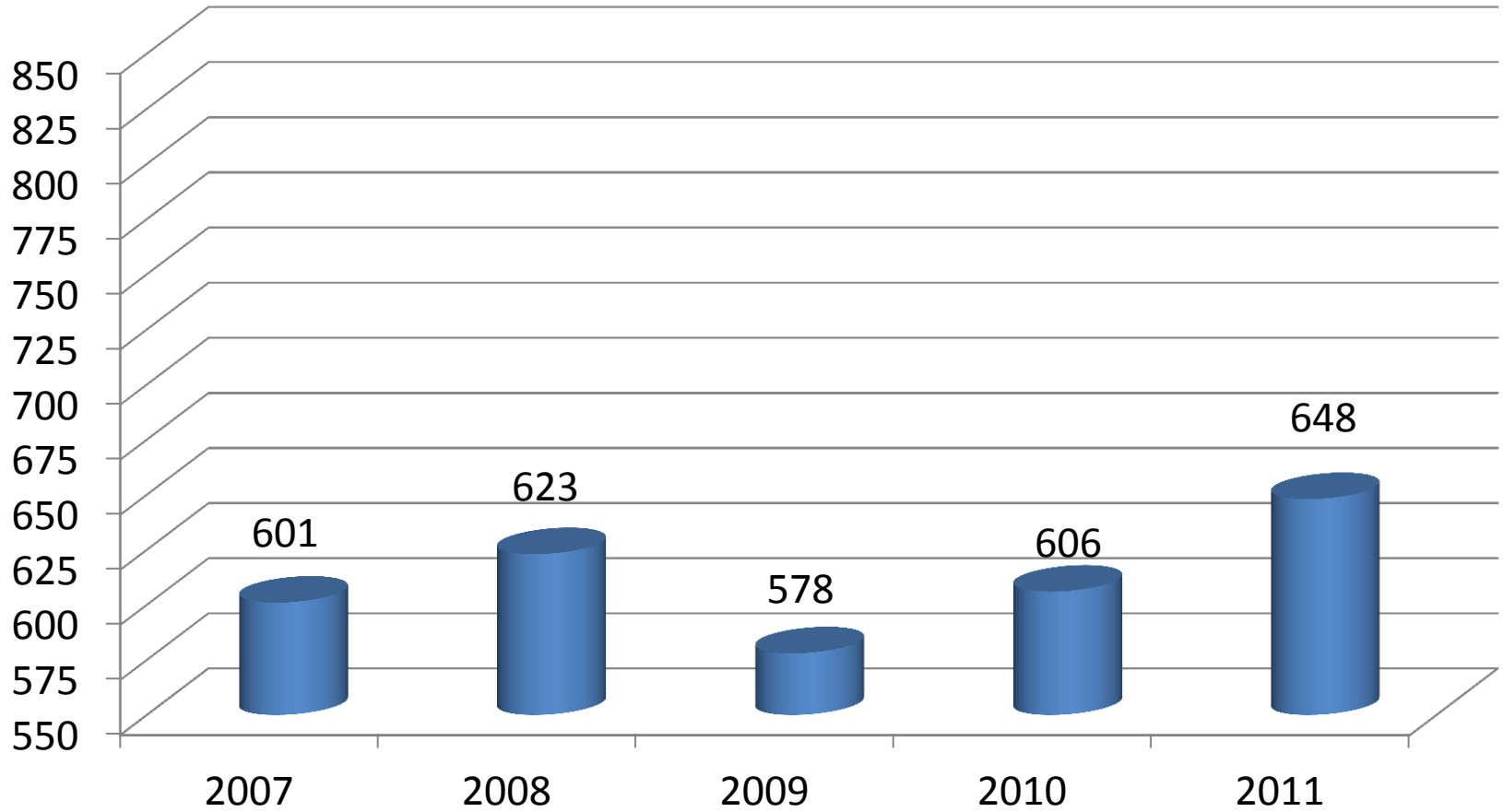
Monroe Elementary



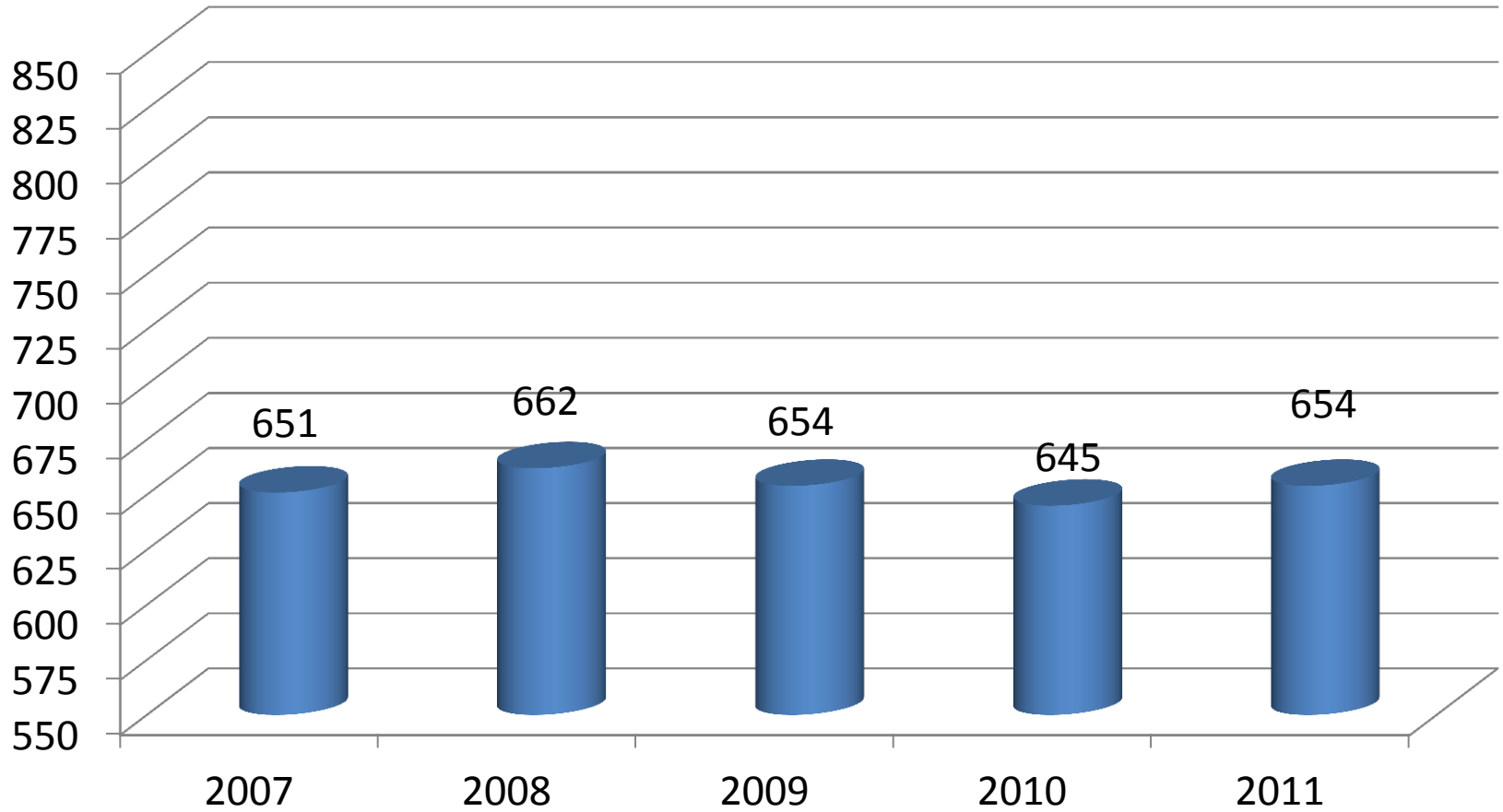
Montezuma Elementary



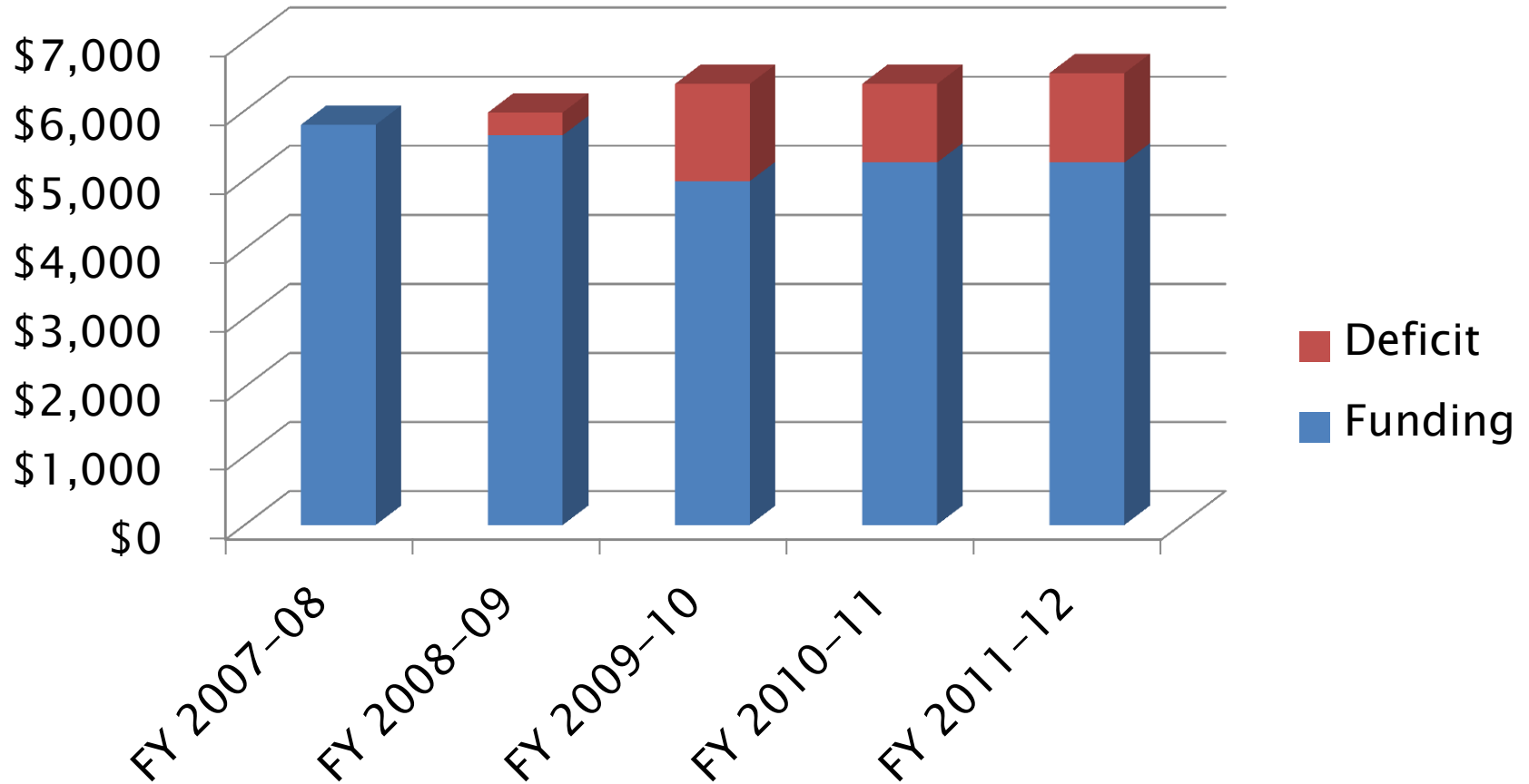
Nightingale Elementary



Van Buren Elementary

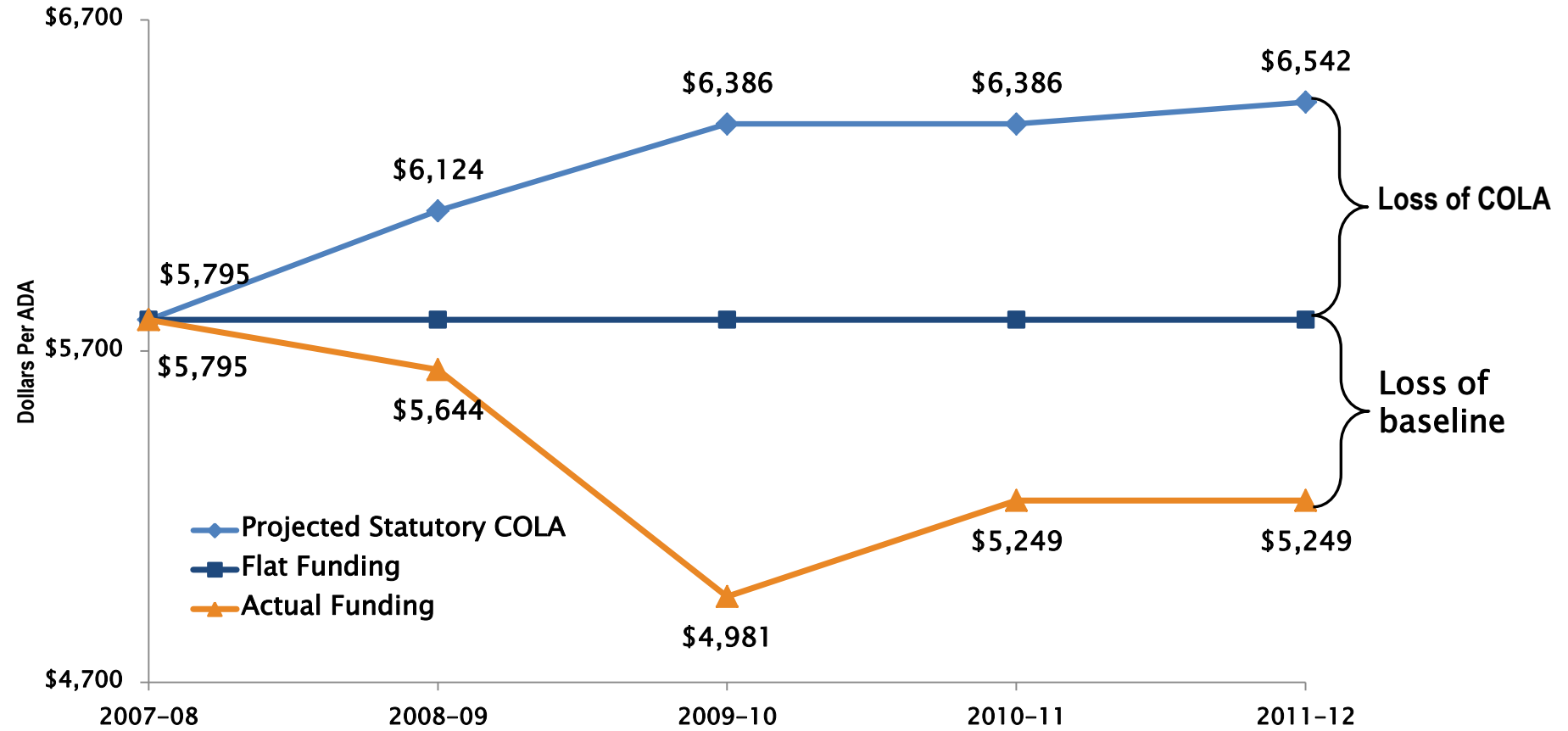


Cumulative Funding Shortfall of \$148 million



Funding Per ADA – Actual vs. Statutory Level

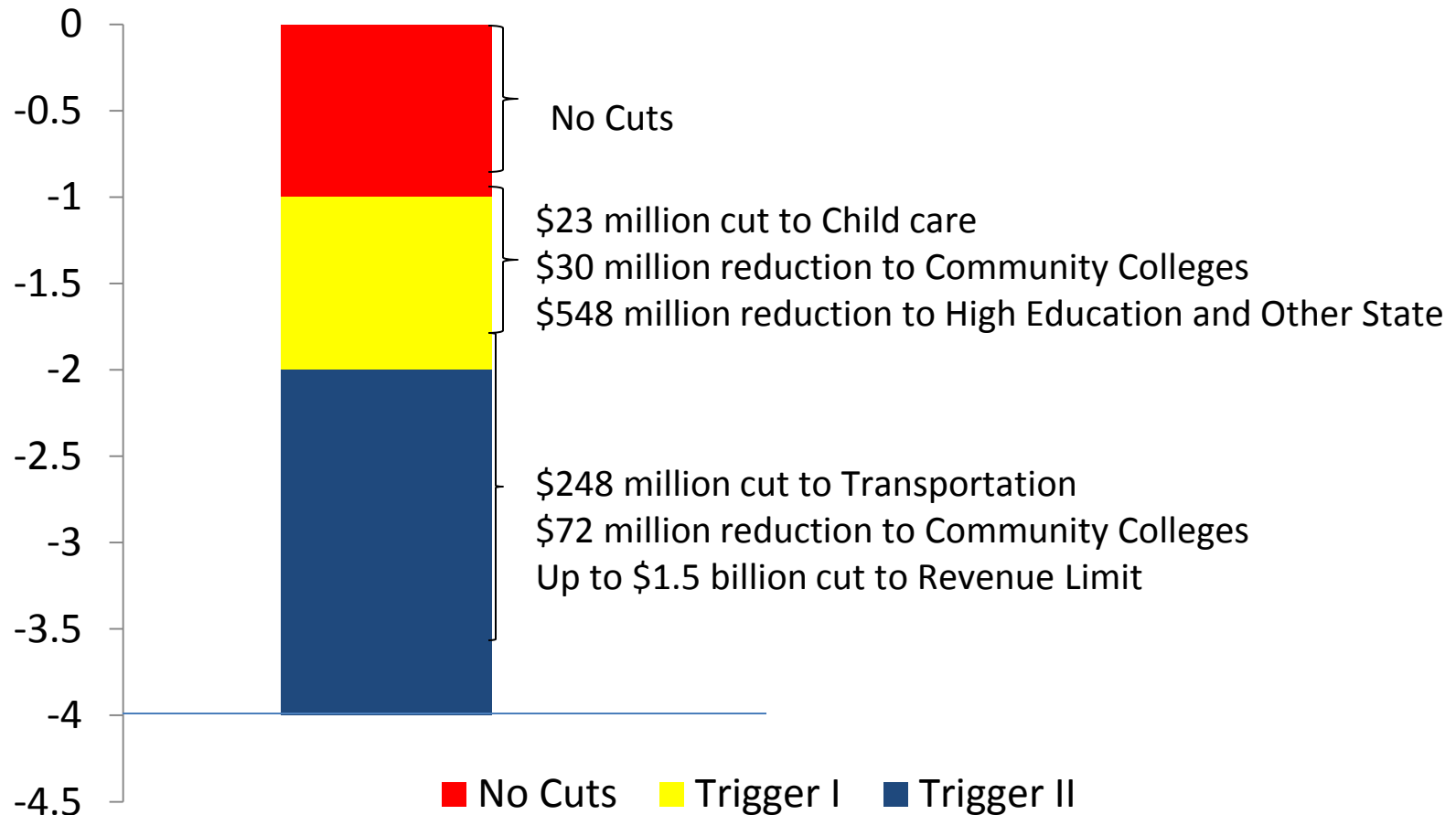
Stockton Unified District



Flat Funding that is not so Flat!

- While funding per student is the same as last year - costs are not!
 - Step & Column – Automatic pay increase
 - Internal Charter Start-up costs - \$1.9 million
 - Cost of goods, fuel, materials, etc
 - Loss of one-time funds and ending balances - \$11 million
 - Declining enrollment – 2,862 students over past four (4) years

Summary of Potential State “Trigger” Cuts



Area 2 Construction

Nightingale Elementary School New Classroom Wing Addition



- Site's original construction: 1954
- Project consisted of the construction of two new permanent buildings which replaced the deteriorating portable classroom buildings; nine new energy efficient classrooms with a teacher work room off the multi use classroom; hard-court and play field upgrades; removal of all portable classrooms; .
- Construction Completed - Summer 2011 – Construction Cost \$3,105,229

Nightingale Elementary School New Classroom Wing Addition Typical Classroom



Nightingale Elementary School
New Classroom Wing Addition
View From New Hard-Court



Nightingale Elementary School
New Classroom Wing Addition
View From New Parking Area



Nightingale Elementary School
New Classroom Wing Addition
Student Garden



Van Buren Elementary School Replacement of Portable Classrooms



- Replacement of existing portable classroom buildings with two newly constructed permanent classroom buildings and new play apparatus.
- Reconfiguration of existing parking, drop off, hard courts and play fields.
- Estimated Construction Completion – Summer 2012
- Approximate Construction Cost - \$7.1 Million

Van Buren Elementary School Replacement of Portable Classrooms



Area 2 Safety

Julie Penn

Deputy Superintendent

Jim West

Chief of Police

Expulsions

2010-11 Expulsion Data

- 279 Requests for Expulsion Hearings
- 191 Total Expulsions
 - 21 Stipulated
 - 112 Suspended
 - 58 Expulsions

Expulsions

District Expulsion Requests to Date (1st Quarter)

2010-11: 76

2011-12: 25

Suspension Data

Total Number of 1st Quarter Suspensions

Total	2010-11	2011-12
District to date	1448	1071

Suspensions

Area 2 K-8 Suspensions to Date

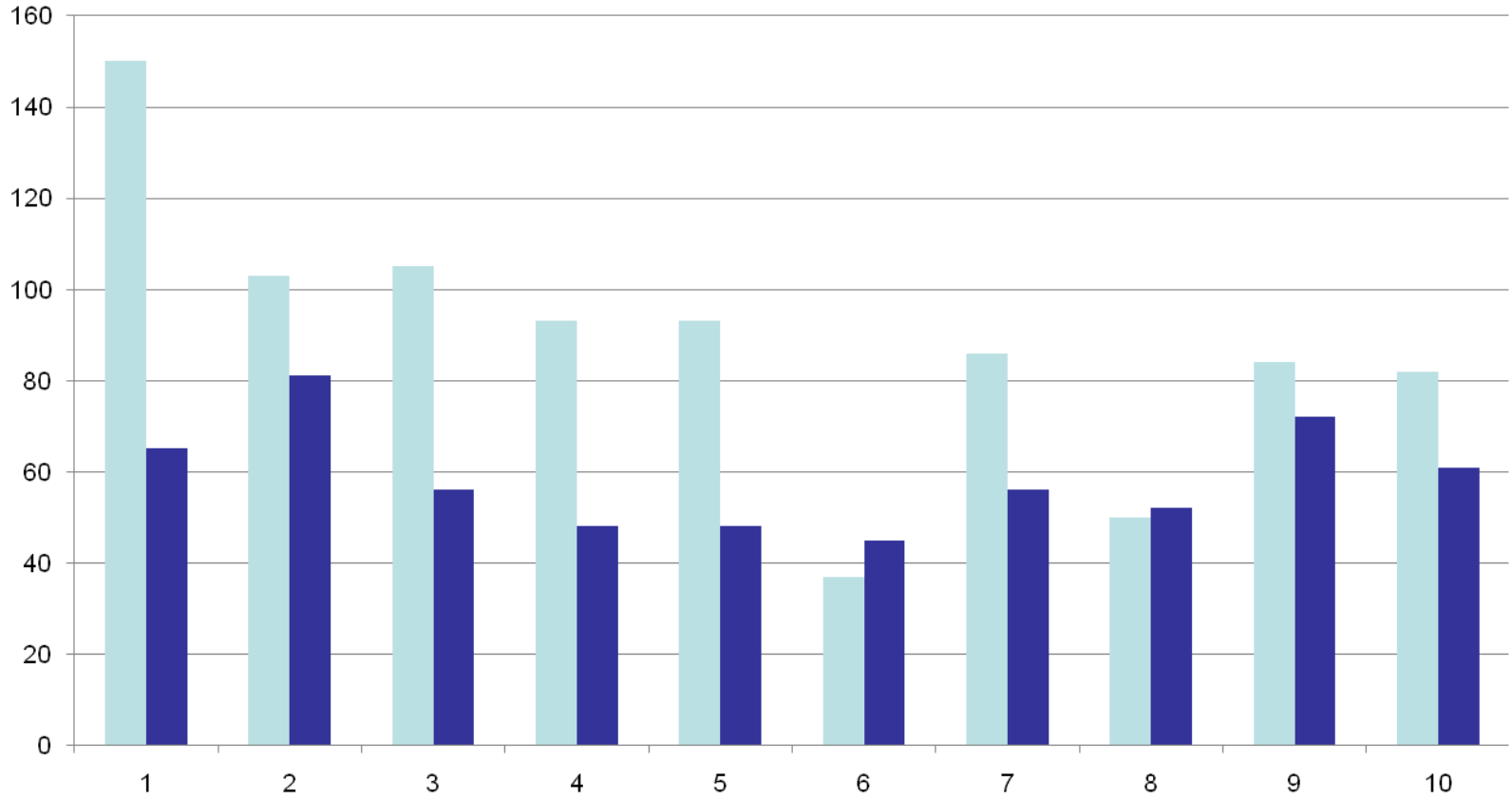
K-8 Site	2010-11	2011-12
Hamilton	72	21
Merlo IET	7	0
Monroe	19	0
Montezuma	34	0
Nightingale	18	0
Van Buren	50	41

Suspension Data

Total Number of Area 2 Suspensions to Date

Total	2010-11	2011-12
Area 2 to date	169	62

High School Disruptions



Target Truancy Enforcement

- More effective than random truancy sweeps
- SUSD chronic truants down 28%
- Issuance of 2,256 truancy citations
- At school and home visitations
- Enhanced partnership with CWA
 - SARB hearing participants

Community Partnerships

- City of Stockton Peacekeepers
- School Resource Chaplaincy
- Juvenile Probation
- Stockton Police Department

Summary

- Promote a safe campus climate
- Intervene quickly and effectively
- Create a special relationship with students and parents
- Train staff
 - Search law
 - Defensive tactics
 - Report writing
 - Gang recruiting and membership signs

Frequently Asked Questions

- **Are SUSD campuses safe?**
 - Yes. School campuses are safer than many of our surrounding neighborhoods. Our campuses are “safe havens” for most students.
- **Can they be safer?**
 - Yes, we can always use more help and improved policies for site safety.
- **Why did the district hire 4 new officers for the comprehensive high schools?**
 - Each high school principal requested a “community” police officer instead of additional CSMs at this time.
- **What does a “community” Police Officer do to support the high schools?**
 - The Police Officers hired will be more involved with the schools – participating as mentors to students, truancy sweeps, SST member, community liaison to agencies and site law enforcement.

Frequently Asked Questions

- **Did the district hire more campus security monitors for high schools?**
 - Yes, each comprehensive high school got two new CSMs that started on Monday, October 10.
- **What about campus safety assistants for the K-8 schools?**
 - Yes, the district brought back one CSA for each K-8 site (with the exception of the K-8 dependent charter schools).
- **Can the district use volunteers for campus safety?**
 - No, we cannot have volunteers performing the work of CSEA staff. But, volunteers are encouraged to be visible on campuses and to support school site staff and administration.
- **Can the district pay for campus safety out of Title I funds?**
 - No. We can write safety positions into grants when appropriate to the intent of the grant.