

Superintendent's Proposed Goals & Objectives 2010-2011

MISSION STATEMENT

The students of Stockton Unified School District are our most valuable resource and together with our community, we have an obligation to provide them with a world-class education. It is our solemn responsibility to provide every student with high quality instruction, a well rounded educational experience, and the support necessary to succeed.

SUPERINTENDENT'S GOALS FOR STUDENT LEARNING AND ACHIEVEMENT

1. EVERY CHILD BY THE END OF 3RD GRADE WILL READ AND COMPREHEND AT THE PROFICIENT LEVEL
AND
2. EVERY CHILD BY THE END OF 8TH GRADE WILL DEMONSTRATE MASTERY OF ALGEBRA CONCEPTS AND APPLICATION
AND
3. EVERY CHILD BY THE END OF 12TH GRADE WILL GRADUATE AND BE COLLEGE AND CAREER READY

ACADEMIC ACHIEVEMENT	MEASUREMENT AND REPORTING
1. 50% of students will achieve at the proficient or advanced level in English Language Arts and math and the percentage in each subject area will increase 15 percentage points annually thereafter. (2010 = ELA 35.7%, Math 39.3%)	As measured by Adequate Yearly Progress and reported by the California CDE Accountability Department for 2011
2. SUSD will achieve an Academic Performance Index (API) score of 700 and will increase that score annually by 15 points or more. (2010 = 671)	As measured by the Academic Performance Index and reported by the CDE Accountability Department for 2011
3. 40% of SUSD schools will meet their school-wide and subgroup state growth targets and the percentage of schools will increase 15 percentage points annually thereafter. (2010 = 31%)	As measured by the Academic Performance Index and reported by the CDE Accountability Department for 2011
4. SUSD will achieve an Adjusted Grade 9-12 4-year Derived Dropout Rate of 10% and will decrease the rate 2 percentage points annually thereafter.	As measured by the CDE dropout formula and reported by the CDE Educational Demographics Department for 2011.
5. SUSD will achieve a graduation rate of 75% and will increase 5 percentage points annually, thereafter.	As measured by the National Governors Association (NGA) formula and reported by the CDE Educational Demographics Department for 2011.

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<p>6. All students and subgroups in grade 2-11 will demonstrate mastery of the subject and grade level California Content Standards.</p> <ul style="list-style-type: none"> • The percent of students scoring at proficient or advanced in English Language Arts will increase by 7 percentage points annually. (2010 = 33.3%). • The percent of students scoring at proficient or advanced in math will increase by 7 percentage points annually. (2010 = 30.5%). • The percent of students scoring below basic or far below basic in ELA will decrease by 4 percentage points annually. (2010 = 35%). • The percent of students scoring below basic or far below basic in math will decrease by 4 percentage points annually. (2010 = 43.3%). 	<p>As measured by the CST, CMA, and CAPA exams and reported by the SUSD Research and Accountability Dept..</p>
<p>7. All grade 10 students will fulfill the California High School Exit Exam (CAHSEE) graduation requirement by passing both the English Language Arts and mathematics portions of the CAHSEE.</p> <ul style="list-style-type: none"> ▪ The percent of students passing both portions of the CAHSEE the first time will increase by 9.5 percentage points annually. (2010 = 62%) <p>All students and subgroups will be proficient in both the CAHSEE English Language Arts and mathematics content.</p> <ul style="list-style-type: none"> ▪ The percent of grade 10 students scoring proficient or above will increase 4 percentage points each year. (2010 = ELA 37%, Math 37%) 	<p>As measured by the California High School Exit Exam and reported by the CDE Accountability Department for 2011.</p>

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<p>8. All students in grades K-12 will demonstrate English proficiency within 5 years of being identified as an English Learner (EL) as measured by the Annual Measureable Achievement Objectives (AMAOs).</p> <ul style="list-style-type: none"> • AMAO 1 – Percent of ELs making annual progress in learning English o Percent Meeting AMAO 1 will increase by 2 percentage points annually (2010 = 52.2%) <ul style="list-style-type: none"> • AMAO 2 – Percent of ELs attaining the English Proficient Level on the CELDT o Less than 5 years cohort will increase by 2 percentage points annually (2010 = 15.4%) o 5 years of more cohort will increase by 7 percentage points annually (2010 = 28.2%) <ul style="list-style-type: none"> • AMAO 3 – Adequate Yearly Progress for English Learner Subgroup (100% of students will be proficient or above by 2013-14) o Percent Proficient or Above for English Learner Subgroups will increase annually by 10 percentage points for ELA (2010 = 24.6%) and 10 percentage points for math (2010 = 34.4%). 	<p style="text-align: center;">As measured by the Title III Accountability specifications and reported by the CDE Accountability Department for 2011.</p>
<p>9. Sites will develop a standard Individual Learning Plan (ILP) for any student who is not proficient in ELA or Math and that defines the strategies to be utilized in closing the achievement gap</p>	