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Stockton Unified School District

2010-11 Accomplishments

In addition to educating over 37,000 students and employing close to 4,000 staff members, below are some highlights of district accomplishments under the guidance of Superintendent Carl Toliver for July 2010 to December 2011.

Business Services Department

Child Nutrition/Food Services:

- Increasing meal service by 148K in 2010-11.
- Transformed five K-8 sites from satellite to a cooking kitchen: Fillmore, Monroe, Harrison, Taylor, and Van Buren.
- New design for Stagg HS Food Court and Commons area.
- Implemented new Food Service Web site, linked to the First Lady (Lets Move), and other nutritional information. Also included are menus, kid friendly web site, parent tools, prepay.
- Plan for going Green from Foam trays to washable Trays in January 2012
- Completion of the Food Defense Plan (FDP)
- Updated Food Service Standard Operations Procedures (SOP)
- Researching various monitoring systems for Inventory, mentioning's for supervisors, and refrigerators and freezers.

State & Federal Accounting:

- Smooth transition of Accounting Managers to General Ledger department streamlining the workforce and productivity.
- Redirection of State & Federal funds as mandated by the CORE program.

Reprographics/Mailroom:

- Printing, packaging, and delivery of district assessment tests for Grades K-12 (ELA and Math), summer enrollment packets, department mail projects totaling over 22,000,000 copies produced for 2010-11.
- To start 2011-12 the following district-wide assignments have been completed:
 - ELA Formative & Summative Tests - High School
 - ELA Core Instructional & Assessment Tests - K-8

- Year-At-Glance - Kensington Math Tests - K-8
- ELA & Math Tests - K-8
- State & Federal - Program Improvement Notification(Print & Mail)
- Language Development - Annual Reclassification / Notification (Print / Mail)
- Magnet Programs & Magnet Fair Booklet(Print / Design / Mail)
- School for Adults - Course Brochure - Mailed Citywide
- Research - Star Test Results (Mailing)
- Human Resources - Annual Employee Notification Letter(Print & Mail)
- School Dedication / Opening Ceremony - Health Careers Academy, Pacific Law Academy, & Walton Center/(Design & Print)
- SIG Grant - (Document formatting & Printing)
- Printing & Scanning Board Agenda and Other Materials for the SUSD Website
- Printing of Warehouse Stock Items (forms & numbered documents)

Business Services:

- Continued management of cash flow projections to maintain positive cash balances during the 2010-11 fiscal year.
- Implementation of Tax and Revenue Anticipation Notes (TRANS) issuance assisting the district in maintaining a positive General Fund cash balance for the 2010-11 fiscal year.
- Upgrading the financial system with a Business Plus system, saving district work time from eight hours to two and a half hours.

Purchasing:

- Walton Modernization Phase I materials have been received and installed. Phase II materials, including unique special education student apparatus, have been purchased.
- District-wide IFAS software training for approximately 125 one-on-one personalized training sessions for district staff on the new IFAS purchasing software.
- King Modernization Phase II materials have been received and installed. Phase III materials have been ordered to support completion of the final phase in Spring 2012.
- Franklin Building B, classroom/administration furniture and technology equipment has been received and installed.
- Contracts for the provision and installation of new seating and serving equipment for the Stagg High School cafeteria have been completed.

Facilities & Planning Division:

- Maintenance & Operations has continued to work diligently on the 7,250 work orders submitted between July 1, 2011 and December 1, 2011, in an attempt to keep all sites maintained and operational despite the reduced budget and workforce.
- In addition, we have also accomplished:
 - The installation of new intrusion alarm systems at nine (9) school sites.
 - Established a roof gutter cleaning program at all district sites.
 - Replaced five (5) obsolete riding lawn mowers by obtaining five (5) new one through a lease to own program.
 - Began security upgrades, card lock system and intrusion alarm at the district office at 701 N. Madison.
 - Conducted a district-wide custodial training/in-service.
 - Conducted training for Maintenance & Operation staff on Customer Service; Human Resources procedures; NFPA 70E (arc-flash); fork lift training; and man lift training.
 - Provided Energy Center Training to 10 pilot sites.

- Entered into agreement with ENERNOC for the Demand Response program to obtain energy rebates/discounts.
 - Entered into agreement with Energy Education to further our district-wide conservation policies for greater cost savings. Estimated savings for 2010-11 school year is \$700,000. Approximately \$20 million for a twenty year period.
- Planning Department continues to submitted documentation related to Funding Applications through the California State Office of Public School Construction - School Facility Program for Pulliam, El Dorado, King, Nightingale and Walton for a total of \$21.4 million. These efforts have now resulted in the District receiving “unfunded approvals” on each of these projects which we anticipate reimbursement funding as early as Spring 2012.
- **COMPLETED CONSTRUCTION PROJECTS:**
 - **Walton Special Center:** Completed modernization of the existing buildings on the campus, and provided additional parking area.
 - **Walton Special Center:** Completed construction of the new Early Childhood Education.
 - **Franklin High School:** Completed Phase I of the Master Plan: including electrical/low voltage/water/sewer and storm drain infrastructure project, parking lot, and construction of new infant center as well as the demolition of the A Building and Photo Lab buildings in preparation for Phase II of the Master Plan.
 - **Franklin High School:** Completion of the new 2-story Building which includes administration, classrooms, restrooms and computer labs as well as the new east parking lot.
 - **Stagg High School:** Completion of Phase I and II of the Athletic Improvements, which included football/soccer stadium, softball, baseball and multi-use fields and additional parking lot.
 - **Edison High School:** Completed the new Football/Soccer stadium.
 - **Edison High School:** completed the new Electrical infrastructure upgrade throughout the campus.
 - **Nightingale Elementary School:** Completed two new classroom buildings, which replaced all of the aging portables (now demolished or removed).
 - **Nightingale Elementary School:** Installed a new campus wide Fire Alarm System.
 - **El Dorado Elementary School:** Completed modernization of main building.
 - **Grunsky Elementary School:** Completed modernization of main buildings.
 - **Merlo IET:** Nearing completion of the installation of the new marquee.
 - **Rio Calaveras School:** Completion of the classroom modification project.
 - **San Joaquin School:** Completion of the classroom modification project.
 - **Victory Elementary School:** Completed the replacement of all structural Glulam Beams throughout the campus.
- **PROJECTS UNDER CONSTRUCTION OR IN DESIGN:**
 - **Van Buren:** Two new buildings in construction with new hard courts and play apparatus-demolition or removal of all portables will be completed by summer 2012.
 - **King:** Modernization of Administration, Library, Kindergarten and Pods 1 and 3 are complete and occupied. Pods 2 and 4 will be completed spring 2012.

- **Franklin Career Technical Education Project**: plan has been Department of School Architects (DSA) approved. Once funding has been allocated by the State Allocation Board, we will be able to proceed with construction.
 - **Franklin Master Plan**: Beginning this month, in preparation for construction of the second new 2-story building, demolition of the existing C Building has begun, as well as construction of the new entry road/loop and signalized intersection. Completion of Phase II is projected for summer of 2013.
 - **Edison**: design documents for the modernization and new additions to the Taggart Gym have been submitted for DSA approval with construction anticipated to begin during the spring of 2012.
 - **Edison**: design documents are in progress for the Green Technology Engineering Building with construction tentatively set to begin for fall of 2012.
 - **Roosevelt and Victory**: with anticipate reimbursements from the State in early 2012. Depending on these reimbursements, and to what level, it is hopeful we could begin the modernizations on one or both sites as early as fall of 2012.
 - **Stagg**: Design documents for Phase III of the athletics improvements have been submitted to DSA for approval. This phase includes the aquatic center, multi-use playfield, basketball, tennis and handball courts. We anticipate construction beginning in spring/summer of 2012.
 - **Chavez High School**: Phase I of the Athletic Improvements project, construction of the Football/Soccer Stadium and softball field, is underway with completion anticipated for summer of 2013.
- **HAZARDOUS MATERIALS ABATEMENT:**
 - Completed training of high school science departments on the proper handling and disposal of science materials and chemicals.
 - Partially completed with mandatory training of all personnel required to implement hazardous materials or chemical spill cleanup protocol.
 - Completion of the Asbestos Hazard Emergency Response Act (AHERA) six-month surveillance of all sites as required by code.

Transportation:

- Development of district-wide bell schedule maintaining reasonable start times (no earlier than 7:40 and no later than 9:00am) while providing students with the same Transportation Service saving approximately \$700,000.
- Increased district service to 389 students with special needs.
 - Improved level of customer service that by far exceeded what students, parents, and staff had previously been accustomed to.
 - Developed preliminary long-term plan in order for the District to ultimately service all 1100+ special needs students requiring transportation services.
- Phase I of wireless surveillance systems installation on SUSD buses is complete. The system allows up to date video footage, is enabled with GPS tracking, and idling data recording. Bus operators can also flag an incident by pressing an event button conveniently placed on the bus. All data and footage is wirelessly downloaded to Transportation servers which can then be accessed by authorized administrators on the District's network. Installation is complete on 40 buses. Phase II will include the installation of another 28 systems.
- SUSD received a "SATISFACTORY" Annual Motor Carrier Terminal Inspection rating from the California Highway Patrol, the highest rating issued. All training and

drug/alcohol testing records were found to be in compliance. Vehicle Maintenance Records and Vehicle Inspections also passed California Highway Patrol (CHP) scrutiny with flying colors.

- Continuance of district transportation for K-8 and city transit for high schools.

Risk Management

- Completion of annual CALPERS Benefits Open Enrollment for all district employees and retirees.
- Completion of the annual CALPERS Benefits Open Enrollment for all district active employees.
- Completion of a second American Fidelity 125 Flex Plan Open Enrollment during Nov/Dec, 2011
- Processed 302 workers compensation claims since 7/1/2011
- Processed 175 long term disability claims since 7/1/2011

Information Services:

- Upgrade of the BusinessPlus Financial System for use in Human Resources:
 - Employee Online
 - Subtracker
 - Timecard Online
 - Family Medical Leave (FML) Tracking
- Installation of Wireless System through completed E-Rate project for all eligible schools to install wireless capabilities in every classroom (Kohl, IBML and SECA excluded).
- Installation of Digital Media Solution – final stages of E-Rate project to deploy 32” LCD displays for digital signage in every classroom to create or receive district multimedia messages about instruction, school/community events and emergency/safety alerts.
- **Financial System Hardware Upgrade** – The upgrade added unlimited disk space and replaced all the dated server equipment to improve performance. Some notable performance gains were documented with the Payroll process. In the past payroll would take 7 hours to process into the evening and is now completed in 2.5 hours. Other activities that saw reduced times during execution were data extracts, queries, and certain reports. Some new feature enhancements for the PERS / STRS were gained during the upgrade as well. Through the use of the E-rate system. We have received approximately \$5 million from an FCC grant.
- **Genesis Student System Conversion** – The replacement of the SASI student information system with the new Genesis system was completed in time for the new 2011-12 school year. An aggressive implementation plan was completed with the cooperation of SUSD staff checking and verifying student data. Over 1300 employees were trained in the new system. All teachers were provided the opportunity to use the system to take attendance online and use the Grade Book module.
- **Hosted Student Email and Data Storage** – The growing need for more student disk space and email accounts prompted us to find a no-cost internet solution to host student files. We partnered with Microsoft Education to use their online web solution to provide all students free email accounts, 25GB disk space, and access to their online Word Processor, Spreadsheet, PowerPoint, and OneNote applications. We had a soft launch to gain feedback from secondary schools before a wide scale implementation in 2012.
- **Remote Access** – With the new Genesis system and its grade book module; home access for teachers to access SUSD systems has become a reality. A web solution has been provided for teachers to securely access their grade books from the convenience of their home.

Payroll:

- Payroll successfully met all deadlines for the issuance of:

- payroll warrants (55,401 in FY 10-11)
- W-2 forms (5,681 in FY 10-11)
- retirement reporting (STRS 58,848 lines; PERS 25,200 lines)
- tax filing and reporting deadlines
- Successful transition/upgrade to the Bi Tech BusinessPlus version of district financial data system.

Curriculum and Instruction Department

- Implementation of the Jose Valdes program which includes 486 students.
- Hired Action Learning Systems to train Principals and teachers to improve the delivery of instruction.
- Positive results from the San Joaquin County DAIT provider stating the district is moving in the right direction.
- Completion of Single Plan for Student Achievement (SPSA) district-wide compliance.
- State & Federal monitoring of Categorical Program Monitoring (CPN) compliance achieved.
- Staff development program for Direct Interactive Instruction (DII).
- Participation in LEA Plan pilot program.
- Establishment of High School English Learner Pathway for underperforming English Language students.
- District instructional program redefined through LEA Plan by emphasizing excellent delivery of the Core adopted curriculum and direct interactive instruction.
- Systems based SUSD Blueprint for Student Achievement aligns district programs to support Board adopted outcomes and district goals.
- First district in California to submit all school plans into California Department of Education (CDE) web based system California Accountability and Improvement System (CAIS).
- Over 40,000 hours of PD delivered to K-12 teachers and administrators.
- Adopted, purchased, trained teachers on intensive intervention program for 4-8th grade students.

Elementary Education Department

- Implemented Primary Years Academy at El Dorado School for 2011-12.
- Conducted the Kennedy Games where approximately 2000 + students, parents and community members were in attendance.
- District partner in the Mayor's Book Club Literacy Program.
- Finalization of the Nightingale Charter.
- Kohl Open and Rio Calaveras Elementary recognized by California Department of Education as Title I Achieving Schools for 2010-11.
- Completion of District Magnet Faire.
- Completion of the district-wide Aspiring Administrators Program.
- Completed Aspiring Assistant Principal Seminar.
- Four schools competed in Academic Pentathlon:
 - Rio Calaveras, 1st and 2nd place, overall, and in their respective A Division
 - Bush Elementary 2nd and 3rd place in their respective division
 - Plaques went to McKinley Elementary, Harrison Elementary and Commodore Elementary
- Student participation in the Young Author's Faire with numerous ribbons awarded.

- K-8 administrative completion the Action Learning Systems (ALS) Leadership Academy Training for 2010-11.
- Trained Cohort I and Cohort II in the Direct Interactive Instruction.
- Participated in Law Day with 200+ students in attendance.
- Attended the Science Blast with the Science Technology Engineering & Math (STEM) Foundation.
- Over 700 students attended the *STEP Out* Concert with the Stockton Symphony.
- Implementation of Data Summit Conferences.
- Submission of seven School Improvement Grants (SIG).
- Partner on Promises Neighborhood Grant.
- Partner with Serve Our Stockton (SOS).
- Initiated Transitional Kindergarten for 2012-13.
- Initial Planning for Starbuck's volunteer campus beautification program.
- Training school teams on District Blueprint.

Grant Development Department

Grant Development Office staff developed the following proposals that are currently pending:

- Collaborated in the development of a federal Promise Neighborhoods planning grant that, if awarded, will serve an area dubbed Stockton's Promise Neighborhood (SPN). The SPN includes several streets in the Nightingale Elementary School attendance zone that have high concentrations of Nightingale students. In this part of Southeast Stockton the magnitude of the educational, economic, and safety problems is overwhelming. Project partners will spend a year identifying a broad spectrum of targeted, research-based solutions that are likely to provide a comprehensive improvement program for the SPN.
- A proposal requesting 21st Century Community Learning Centers funding to provide high quality after-school programs at Kohl and Commodore Skills elementary schools.
- Developed a proposal requesting 21st Century High School ASSETs (After School Safety and Enrichment for Teens) funding to provide safe, constructive alternatives and assistance in passing the California High School Exit Exam for high school students at Merlo Institute, Health Careers Academy, Pacific Law Academy and Weber Institute.

Grant Development Office staff developed the following proposals that were awarded:

- A \$1.3 million grant from the California Department of Education for the Safe and Supportive Schools programmatic intervention. The funding will go toward improving the safety and climate which impact learning conditions at Chavez, Edison and Stagg high schools over the next three years.
- An equipment grant in the amount of \$56,436 from the federal Health Resources and Services Administration. These funds will go toward purchasing equipment in all of SUSD's health centers.
- A COPS (Community Oriented Policing Services) Secure Our Schools grant, which was successful and resulted in an award of \$54,136 for SUSD PD training, overtime and security equipment.
- An Authorizer Evaluation grant from the National Association of Charter School Authorizers (NACSA), which believes in and promotes responsible oversight of charter schools in the public interest. This grant of \$37,000 brought a team from NACSA to Stockton to assess how well SUSD is fulfilling its role as a charter school authorizer.

Four areas were assessed: Application Decision Making; Monitoring Operations; Performance-Based Accountability; and School Autonomy. The NACSA team then produced a comprehensive report detailing the results of its evaluation and offering recommendations that will prove invaluable as SUSD continues to authorize and monitor the charter schools under its jurisdiction.

- A violence prevention grant from the federal Office of Women's Health in order to educate teenage girls about the dangers of dating violence. The grant is in the amount of \$7,500.
- Transition to Teaching for the hiring and training of teacher interns in specialty subjects - \$360,000.
- School Improvement Grant (SIG) for the seven SUSD schools identified by the California Department of Education as among the lowest performing 5% of schools in the state. The proposal requested \$34,711,271 in order to implement intervention models designed to improve student achievement at each of these schools. Each school awarded funding must be ready to implement the Restart, Turnaround, or Transformation model at the beginning of the 2012-13 school year. Stockton Unified School District was awarded the School Improvement Grant in the amount of \$ **\$34,144,071**.

Grant Development Office staff developed the following proposals that were not funded:

- A COPS Hiring Program grant that would have funded the rehiring of one SUSD officer for three years.
- A federal Investing in Innovation grant in the amount of \$1.8 million. Although not funded, this proposal now provides a framework for the district as it works on improving early learning outcomes and addressing the unique learning needs of students with disabilities and/or limited English proficiency. Components of the proposed project included vocabulary/reading comprehension development; technology; behavioral intervention; extended year; parent involvement; child wellness; personalized instruction and a post grant data summit.
- A San Joaquin County grant for Youth Outreach and Early Intervention wherein SUSD would have partnered with local nonprofits to provide support services to at-risk youth.
- The proposal requesting \$2,483,600 over three years to implement a California Math/Science Partnership Program was not funded. The proposed project, called Stockton Achievement in Mathematics Partnership (STAMP), is designed to help student achievement in mathematics, grades 4 through Algebra 1, by forming a sustainable partnership among SUSD, University of the Pacific, and the San Joaquin County Office of Education. The project will involve 150 SUSD math teachers from 24 schools. The goals include:
 - Increasing teachers knowledge of content and pedagogy and thereby increase student understanding and achievement in mathematics;
 - Strengthening teacher practice through embedded, collaborative, pedagogical opportunities based on best practices for a balanced approach to mathematics; and
 - Providing new networking and professional development opportunities that ensure sustainability and build leadership capacity in both teachers and site administrators.

Additional accomplishments of the Grant Development Office staff include:

- Requested and received grant extensions on SUSD's federal Gang Prevention Coordinator and Transition to Teaching grants.
- Disseminated monthly grant opportunities information to every teacher, principal, and assistant principal in the district.

- Maintained an updated collection of research on effective programs, best practices, teaching strategies, school reform, child health and development, drug and violence prevention, program management and evaluation, and more that may be accessed at any time by SUSD employees.

Human Resources Department

- Hired Human Resources Assistant Superintendent.
- Human Resources became Quality Education Investment Act (QEIA) Compliant with the monitoring of teacher assignments and EL status.
- Completed 2011-12 Layoffs/Hearings.
- All Certificated staff were provided with evaluation and sexual harassment training.
- First Retirement Reception held since 2005.
- Conducted seven bargaining table groups with two negotiators for the 2011-12 school year.
- Hired two new Principals for 2011-12 from within the organization.
- Laid off 300 teachers and out of 300, only five positions (equals two tenths of a percent) were overturned by the Administrative Law Judge.
 - 50 teachers remain of the reemployment list.
- There was no unfair labor practices filed in 2010-11.
- Completed Projects:
 - Sub Finder Audit and Upgrades to ensure that each classroom is completely staffed on a daily basis.
 - Redistribution of Leave Data and Monitoring by reducing the turnaround time between an absence and when the employee is docked.
 - Final Certificated Evaluation Procedures and Check-in System to ensure all teachers who are to be evaluated receive a final evaluation and are submitted to HR according to the timelines identified in Article 3.8 of the STA Collective Bargaining Agreement.
- Successful completion of negotiations with certificated bargaining groups:
 - SPPA (completed)

Legal Department

- Successful completion of negotiations with classified bargaining groups:
 - Police (completed)
 - SUSU
 - CSEA 318
 - CSEA 821
 - CSEA 885
- Preparation for Sexual Harassment Prevention Training of all managers 2012-13.
- Support Human Resources with classified employee discipline issues; layoffs; arbitration; fact-finding.
- Negotiate new collective bargaining agreement with CSEA 885.
- Support Transportation Director with employee issues; labor-management rights.
- Streamline compliance complaint procedures; update board policies.

Charter, Research and Evaluation/Assessments Department

- Completion and approval of four dependent district charter school applications.

- District Academic Performance Index (API) increased 13 points in both 2010 and 2011.
- Maintain and report the outcomes of the Superintendents Goal and Objectives.
- Implemented district wide measurement system to measure growth in skill areas – Measures of Academic Progress (MAPs).
- Increase in the completion of the annual California English Language Development Tests (CELDT) required for students, providing swifter identification for class placement.
 - In 2010 75% were completed by the end of September
 - In 2011 92% were completed by the end of September, in part through improved coordination between the Language Development Office and Research offices
- Increased utilization of program evaluations such as pre-K, After School, and English Language Department (ELD) that helps the district quantify and measure the outcomes of programs, and provides vital information for the continued improvement in each area.
- Coordinated with Curriculum to bring on the new Illuminate student data reporting system. This system additionally allows for immediate scanning and reporting of assessments by teachers using classroom document cameras.
- Increased sharing out of assessment data and program evaluations to district departments to raise awareness of academic accountability for all.
- Creation of the Data Cycle of Review for the Stockton Blueprint. This document identifies the assessments that can be used by the differing stakeholders to measure progress and provides data analysis and progress monitoring tools.
- Created a mission statement and action plan for the Research Department that focuses on supporting school sites through assessment and reporting.

Police Department

- SUSD Police Department focused truancy efforts on chronic truants, making home visits, transporting students to school and issuing over 1500 truancy citations.
- Participation in the *Gun Lock Giveaway Program*, which increased community awareness and involvement by giving away hundreds of gun locks to reduce the chances of accidental shootings.
- Increased training in critical incidents and incident command for officers to be better able to handle large threats to the safety of students, staff and the community.
- Implemented new Computer Aided Dispatch (CAD) systems and mobile report writing devices replacing 20 year old technology to improve officer efficiency and statistical analysis.
- Partnered with Chavez High School to place a full time dedicated police officer position on site to meet the specific needs to lower crime and maintain a safer learning environment.
- Increase the number of cases handled by officers by over 15% to over 5,000 cases for the 2010-11 school year.
- Reduced the dollar loss of District equipment from burglaries saving the district \$60,977 compared to 2009-10.

Secondary Education

- Conducted all of the preparation and planning for the Health Careers Academy at University Park.
 - Opened Health Career Academy (HCA) August 2011
- Completion of nine highly successful graduation ceremonies.
- Completed the transition for the IBML relocation to the Stagg High School campus.

- Opened Pacific Law Academy (PLA) July 2011
- SECA, Franklin and Stagg received various awards from the Pinnacle, Academic Decathlon, UOP Quiz Bowl and Journalism Awards.
- Enhanced the MESA program at several school sites in conjunction with the University of the Pacific.
- Stagg High School Sports Complex completed, dedicated and opened.
- All four comprehensive high schools increased API scores for the first time.
- Edison High School receives a 6-year WASC accreditation.
- Six of our high schools passed their schedule waivers by at least 95% each.
- Technical/trades program to begin at Edison, attached to Engineering SLC.
- Stagg MESA teams win 1st, 2nd and 3rd place at regional competition; took 2nd place in State.
- Edison Cheerleading team takes 1st place in national competition.
- Scholarships and grants received from students at Edison High School: \$979,974.00.
- Completion of Franklin High School entrance and new classroom building.
- High school teams attended Professional Learning Communities conference in summer (approximately 60 staff) with implementation and training continuing.
- High school leadership teams training in Instructional Rounds with actual rounds scheduled for all schools.
- Completion of new stadium at Edison High School.
- All four comprehensive high schools now have both an English and Math coaches.
- Chavez High School Health Academy awarded certification by the National Academy Foundation.
- Opened Culinary Arts Program at Stagg High School.

Student Support Services Department

- **Student Support Services:**
 - Created a partnership with two local groups to sponsor students and prepare them for college:
 - A Better Chance for Stockton (ABCS)
 - Monroe and Hamilton Elementary Schools - from grade 3 through high school
 - Stockton Sigma Phi Psi Boulé
 - Health Career Academy
 - Steering Committee participation in the Stockton America's Promise:
 - Dropout Summit
 - Mayor's Book Club
 - "Read to Me, Stockton!"
 - Provided Bullying Presentation to all district administrators in collaboration with KMTG and district legal counsel.
- **Child Welfare and Attendance (CWA):**
 - The expulsion rate dropped 15% district-wide for 2010-11.
 - Overall District attendance improved 0.59% over 2009-10 Period 2 (P2) attendance.
 - Twelve (12) schools met or exceeded their growth targets and qualified for the attendance improvement incentive
 - Forty-four schools improved attendance over last year

- Due to addition of a new layer of intervention called mitigation hearings-there were 1,370 fewer third truancy notifications sent than last year.
 - 20% decrease in the number of habitual truants
 - More than 3,000 parents attended the group conferences in 2010-11.
 - The Families in Transition Office served 1,179 homeless SUSD students.
 - Over 500 students received school uniforms, backpacks and school supplies
 - Transportation was supplied for 237 students.
 - Stockton Unified serves 249 foster youth with CWA providing student records to the Dependency Court on a monthly basis to monitor school progress.
 - Student records were requested/provided to 2,880 former SUSD students.
 - The number of suspensions decreased by 27% from the first four months of the 2010-2011 school year.
 - Through the first semester of the 2011-12 school year, recommendations for expulsion decreased by 72% from the same period of time in 2010-11.
 - Cumulative attendance for the first four months of the 2011-12 school year improved over last year's P2 attendance percentage at 30 K-8 schools and at eight secondary schools.
 - CWA staff continues to meet with parents of absentee students during Truancy Mitigation meetings, school site meetings, home visits and office appointments. During the first four months of the school year, truancy notifications decreased from the first notification sent to parents at three absences without valid reason to the third notification sent to parents at nine absences without valid reason by 86%.
 - The Families in Transition office provided back packs, school supplies, school uniforms, shoes, undergarments, and jackets to more than 400 students. More than 600 students received bus passes to travel to and from school in the first four months of the school year.
 - Student records for foster youth have been provided to the Juvenile Dependency Court for 75 foster children attending District schools.
- **Health Services Department:**
 - Seasonal Flu Immunizations:
 - 197 flu clinics were held at school sites
 - 11,952 free vaccines were administered to students
 - Provided 36 CPR/First Aid classes for district employees.
 - District-wide Medi-Cal Administrative (MAA) Expansion – Provided coordination and technical support to 55 school sites and eight departments.
 - Expansion resulted in a 250% increase in participation for the 2009-10 school year
 - Mobile Dental Clinics expansion to all K-8 Schools, providing free Mobile Dental services to over 2700 students at 39 K-8 sites.
 - Tdap (Pertussis) Implementation Plan and Immunizations-Letters and Connect-Ed messages were sent home with parents of all 6th-11th grade students informing them of the new Tdap immunization law that takes effect 7/1/11.
 - Currently 79% compliant district-wide with several schools at 100%
 - SUSD Health Services Department is among the highest districts in the State leading the charge for district-wide compliance to date
 - Conducted two Emergency Response functional exercises activating the district's Emergency Operations Center (EOC).
 - Increased Medi-Cal Billing Program to bring in over \$500,000 for four departments.

- Free flu vaccine administered to students/staff/families at all school sites and departments.
 - District-wide Medi-Cal Administrative Activities (MAA) billing-Providing coordination and technical support to all school sites and eight departments.
 - Mobile Dental Clinics held at all K-8 schools, with expansion of services to high schools.
 - Successful implementation of Tdap (Pertussis) immunization requirement for all 15,265 students in grades 7-12.
 - On-site evaluation of lockdown drills (emergency safety plan) at five K-8 school sites.
 - Participated with City/County agencies in Statewide Medical and Health Exercise focused on responding to water contamination.
 - District-wide participation and EOC activation in the California Earthquake Drill.
 - Tammy Evans, Administrator, presented at numerous school districts in and out of the state on implementing a successful district-wide immunization programs.
- **After School Programs:**
 - There were a total of 13,617 SUSD students that participated in the After School Programs:
 - 7,428 in the K-8 STEP Up After School Programs
 - 6,189 in the four high school Programs
 - Provided 2,622 holiday letters to our troops for Congressman Mc Nerney to deliver to Walter Reed Army Medical Center in Washington, D.C. and the National Naval Center in Bethesda, Maryland.
 - Implementation of the Franklin High School Garden Project to transform the quad area into a garden filled with plants and vegetables.
 - After school implementation of Apex Learning Web-based credit recovery program:
 - 359 students have passed courses though the after school program this year
 - 82 students are in progress to complete a course currently
 - Successful implementation of Developing Young Champions, a program designed to instill a healthy image of self and culture, greater knowledge of the community, personal responsibility, academic success, and how to handle age appropriate social situations.
 - El Dorado's After School Program teamed up with the University of the Pacific's Department of Sport Sciences to do a research study designed to utilize innovative technology to assess the teaching behaviors of Pacific's sport pedagogy students.
 - Harmony Stockton at Marshall Elementary School. The University of the Pacific and Stockton Symphony are working in partnership with STEP Up to provide a program that is a rigorous study of music and is closely aligned with the core principles and teaching methods of the renowned El Sistema programs from Valenzuela.
 - **Early Childhood Education/School Readiness Department:**
 - Total number of students enrolled in Preschool – 1,331.
 - Provided high quality State Preschool to a total of 1,203 children
 - Provided high quality First 5 Preschool for 128 students
 - Grand opening of the Cal SAFE Infant/Toddler Franklin Center at Franklin High School.

- Increased teen parent education by collaborating with UC Cooperative Extension to offer an eight-week nutritional course to Franklin HS parenting teens.
- Early Childhood Education Department licensed and opened up new preschool programs at Adams, Henry and Peyton Elementary Schools.
- Early Childhood Education Department received the *Quarterly of the Quarter* award from First 5.
- Current SUSD data reflects that students who participated in the pre-K program scored higher on district English Language Arts (ELA) and math benchmark assessments in Kindergarten, first grade and even through the beginning of second grade. In addition to benefiting students in general, specific student subgroups also profit from attending our district's pre-K program.
 - Hispanic students and English learners who attended pre-K consistently scored higher on exams than their comparative non-pre-K groups for all cohorts

Overall, the evaluation supports the philosophy that students who attend pre-K are better prepared for school and helps to close the achievement gap among the lowest performing student groups.

- 2011-12 total number of students enrolled in Preschool – 1,082
 - Provided high quality State Preschool to a total of 950 children
 - Provided high quality First 5 Preschool for 120 students
 - Provided Full Inclusion Opportunities for 12 Special Education students
- Collaborated with Early Head Start at our Cal SAFE Infant/ Toddler Franklin Center at Franklin High School. Early Head Start is now providing extended child care services for our teens, in order for teens to enroll in afterschool credit recovery classes.
 - Provided child care for 40 infants of parenting teens in the district through collaborating with Early Head Start and Creative Child Care.
 - Case managed 86 parenting teens in the California School Age Families Education (Cal SAFE) Program.
- Increased teen parent education by collaborating with University of California (UC) Cooperative Extension to offer an eight-week nutritional course to Franklin High School parenting teens.
- Debra Keller, Administrator of the Early Childhood Education School Readiness Department received the San Joaquin A+ Award for Outstanding Literacy Program at the Preschool Level.
- Provided Preschool teachers with Professional Development in Language Arts-aligned with the district's LEA Plan.
- Provided Coaching and Specialized Training through California Preschool Instructional Network (CPIN) for three cohorts of teachers in Math, Dialogic Reading and Visual & Performing Arts.
- Collaborated with the Mayor's Book Club (MBC) with the Dolly Parton's Imagination Library, organized and rolled out the successful MBC kick-off event at Fillmore Elementary. Over 300 parents attended the event. In three months, 600 families have signed up for the program and it is projected 1,000 children living in the 95205 area will be signed up by the end of January.
- Hosted district-wide MBC literacy event, where parents with children ages 0-5 from Fillmore, Grunsky, Harrison, King, Fremont, Roosevelt, Spanos and Montezuma Elementary were invited to learn about brain development and were provided information that assisted parents with preparing their children to succeed as a reader through read aloud strategies. Over 150 SUSD parents were in attendance.

- Awarded the Renovation and Repair Grant for 2011-2012, where Taylor, Kennedy, Elmwood and Harrison Preschool portables will be renovated.
- **Special Education Department:**
 - Pilot Intervention Curriculum in 24 Special Day Classes in grades 4-8.
 - Coordination of Preschool Center for students with disabilities which will include access to typical peers – to open in Fall 2011.
 - Created a model classroom without walls on the *Miracle Mile* for 28 Young Adults with disabilities.
 - Special Education Department responded to 700 referrals for assessment of preschoolers with developmental concerns.
 - Special Education staff managed Individual Education Plans (IEP) for 3600+ students with special needs.
 - Moved the Walton Special Center staff into their BEAUTIFUL new state of the art building. Phase II opened in August 2011.
 - Held a dedication ceremony and open house for the two new buildings at Walton Special Center – well attended by staff and members of the community.
 - Identified and purchased curriculum for all Special Day Classes (SDC), as well as additional intervention curriculum for Resource Specialist Program (RSP teachers).
 - Expended all remaining American Rehabilitation & Recovery Act (ARRA) funds with one time use to supplement program needs, including technology.
 - Held back to school trainings for all staff groups.
 - Filled all but one certificated vacancy.
 - Hired all Language Speech and Hearing (LSH) staff into the district, allowing us to delete all contracts for this service.
 - Ongoing staff development for all new staff members.
 - Ongoing staff development for all staff on:
 - Handwriting without Tears
 - Picture Exchange Communication System (PECS)
 - Managing Assaultive Behavior
 - Special Education Information System (SEIS)
 - Full cohort of trainers on staff for Management of Assaultive Behavior training.
 - We are currently training 35 teachers and other staff in Autism, one full day per month for 9 months.
 - Special Education Community Advisory Council (CAC) is up and running with record attendance at the last meeting.
 - Opened the Ladybug Learning Center at Marshall Elementary.
 - Collaboration with Education Services to develop the District Blueprint for student success.
 - Partnered with California Preschool Instructional Network (CPIN) to address inclusion and training for preschool teachers.
 - Working collaboratively with the 3 local Special Education Local Plan Areas (SELPA) to address the changes in Mental Health funding and services, brought about by the trailer bill.
 - Ongoing participation at the state level regarding changes and compliance in Special Education.
 - Looking at expanding micro-business opportunities for young adult students with disabilities
 - Chavez students in the Circle of Friends program will be receiving Volunteer of the Year award from Parks and Recreation!

- Expanded program offerings for students with Moderate disabilities.
- Record compliance when running the December California Special Education Management System (CASEMIS) report.
- **Behavior Support Services Department:**
 - Provided four staff development sessions on Behavior Support Plans (BSP) for 120 Special Education staff.
 - Provided staff development to new Special Education bus drivers on behavior concerns and management techniques.
 - Provided four staff development sessions on Section 504 and Behavior Support Plans (BSP) to 150 general education staff members.
 - Provided staff development as a trainer for Applied Suicide Intervention Skills Training (ASIST) to 20 SUSD educational staff and staff from other community-based organizations.
 - Provided staff development as a trainer for the CalStat School-Wide Positive Behavior Support (SW-PBS) Institute-Region VI to 65 educational staff, administrators, and parents, including three SUSD school-site based teams.
 - Provided four staff development sessions as a trainer for Management of Assaultive Behavior (MAB) for Special Education staff.
 - Provided staff development sessions and on-going consultation to Special Education staff for three Skill Building Community (SBC) special day classrooms serving special education students with social, emotional, and behavioral issues.
- **Guidance and Counseling Department:**
 - Coordinated the Historical Black College Fair for all students, held at Bear Creek High School.
 - Over 1500 SUSD students and families participated in the Annual Hispanic Chamber of Commerce Bilingual Financial Aid Workshop in January 2011.
 - Continue to participate on event steering committee.
 - Provided Co-occurring Disorder Training for district staff.
 - Provided numerous *Cyber Safety* and *Cyber Bullying* presentations to district schools and staffs.
 - Coordinated *Parents Helping Parents* program for the District Advisory Council (DAC).
 - Every 12th grade student completed an Individual Graduation Plan.
 - Every 9th grade student completed a 4-year plan and review of A-G requirements.
 - Held a Scholarship Fair at the University of the Pacific.
 - K-12 counselors provided 1,648 referrals for families and students to community based agencies and services (not including referrals to and by the school based health centers).
 - Student Support Services awarded the following grants this year:
 - Early Mental Health Initiative (EMHI) - \$165,000
 - Tobacco Use Prevention Education (TUPE) - \$213,333 per year for three years
 - Prevention and Early Intervention (PEI) - \$145,000
 - Support groups for 874 students were held on effective coping skills for issues such as anger management, grief, and violence and substance abuse prevention.
 - 2,134 students received Student Success Team (SST) intervention services.
 - Sixty one percent of these students (1,305 students) showed improvement in one or more areas as measured by a teacher rating form
 - Coordinate effective counseling services at 38 of our 43 K-8 Elementary sites.

- Obtained funding for an additional 4 full-time K-8 counselor positions
- Provided high school staff with data on A-G completion rates for SUSD students and schools.
- Provided weekly “A-G Monday” college readiness tips and announcements for teachers to share with students.
- Chavez, Edison, and Pacific Law hosted Senior Information nights for seniors and their parents to review graduation, college admissions, financial aid, and scholarships.
- Coordinated and obtained funds to purchase all sites K-12 bullying prevention curriculum and coordinated task-force to review policy and design comprehensive universal response procedures.
- Coordinated and provided materials for Alcohol, Tobacco, Other Drugs and Violence prevention curriculum for grades K-8 and HS.
- Coordinated Healthy Kids Survey of all sites 5, 7, 9, & 11 grade students to track progress in student perceptions of school safety and attitudes towards substance use.
- Over 1000 SUSD students and families participated in the Annual League of United Latin American Citizens Student Career and Leadership Conference at Delta College on October 21, 2011
- Provided Bully prevention training at 10 school sites to more than 300 SUSD staff.
- Provided two *Cyber Safety* and *Cyber Bullying* presentations to 25 SUSD staff.
- Provided 5 Substance Abuse and Mental Health Trainings to more than 50 SUSD staff.
- Partnered with community agencies to provide violence prevention workshops to all 9th grade students at Chavez, Edison, Franklin, and Stagg High Schools and gang intervention and anger management services to high schools.
- Coordinated *Parents Helping Parents* monthly parent education program for the District Advisory Council (DAC).
- Every 12th grade student completed an Individual Graduation Plan.
- Every 9th grade student completed a 4-year plan and review of A-G requirements.
- K-12 counselors provided 1,648 referrals for families and students to community based agencies and services (not including referrals to and by the school based health centers).
- Student Support Services awarded the following grants this year:
 - Tobacco Use Prevention Education (TUPE) - \$213,333 a year for three Years
 - Prevention and Early Intervention (PEI) - \$138,000
 - Federal Counseling Program Grant - \$ 398,000 per year for three years
 - Assisted 3 high schools (Chavez, Edison, and Stagg) in obtaining \$150,000 per year per school for 3 years via the Safe and Supportive Schools (S3) Grant

Educational Services

- Increased community partnerships to 286 agencies within Stockton.
- Completion of all projects with 20% fewer staff at the district level.
- Alignment of site budgets reflecting the needs of our students.
- Superintendent presentations at more than twenty Rotary Clubs, agencies and local organizations.

- Establishment of new district vision and goals focusing on student achievement.
 - District alignment from pre-K through Adult.
- Celebration of successes:
 - Monthly staff, student and parent recognitions
 - Site recognitions
- Establishment of a proactive working relationship with bargaining units.
- Shift in culture of the district providing a sense of calm to working environment.
- Increase Student Attendance generating almost \$1 million to general fund.
- Redefinition and board approval of CORE Program for 2012-13.
- Small School Reconfiguration saving district approximately \$700,000.
- Restructuring transportation Department to increase services for Special Education Students Decreased energy costs saving approximately \$700,000.
- Reinstate Class Size Reduction (CSR) for Kindergarten bringing back 58 teachers.
- Submission of positive First Interim Report to County for approval Tentative Agreement (TA) with two bargaining groups - OE3 Police and SPPA.

CT:ip