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July 22, 2011

TO: Board of Education  
FROM: Carl Toliver, Superintendent  
RE: For Your Information

**STATE AND FEDERAL DEPARTMENT**

**SIG Grant Update**

Last week the State Board of Education voted in favor of delaying the process that would allocate School Improvement Grant (SIG) funds to approved schools. The State Board made this decision based on feedback they received from the Federal Government. After completing a formal walk-through evaluation of the funded Cohort I School Improvement Grant (SIG) schools, a determination by Federal Officials was made that Cohort I schools had done a poor job of implementing key elements of their plan, in particular in the area of Extended Learning Time. In spite of these concerns, the State Board voted to continue funding the Cohort I schools for the 2011–12 school year with the understanding that “corrective action” must be taken to address Extended Learning Time.

The results were different for Cohort II schools of which SUSD is one. The California Department of Education explained that the Federal Government would not allow the second Cohort of SIG eligible schools to be funded under the application process put forward by the state. All applications were rejected. The CDE recommended to the State Board that all schools re-write their applications under a new application process with a detailed plan for Extended Learning Time in three areas: Extended Instruction Time, Enrichment Activities for All Students, and Teacher Collaboration Time.

SUSD will await the new application process and when received make the adjustments required to compete for SIG monies. We will continue to work with West Ed under our current agreement to deliver the most competitive grant possible.

Contact: Kirk Nicholas (933 – 2339)

**STUDENT SUPPORT SERVICES DEPARTMENT**

**Bullying Prevention Resources for all SUSD schools**

The Student Support Services Department has emphasized bullying prevention for the counseling department for 2010-11. This year we are providing every school with additional bullying prevention resources to assist in implementing effective strategies for bully prevention and intervention. These resources are offered to support schools in their continuing efforts to prevent bullying.

Contact Julie Penn (933-7130)

### **High School Counselors Preparing for Opening of School**

High School Counselors have been working diligently with the new student information system Genesis, to ensure all students receive class schedules for the first day of school. Each high school site has been holding orientations all week to meet with students and parents and prepare for a successful school year. We are looking forward to many opportunities for our students to learn more about colleges and financial aid through field trips and workshops offered throughout the school year.

Contact Julie Penn (933-7130)

### **HEALTH SERVICES DEPARTMENT**

#### **Tdap (Whooping Cough) Compliance**

The Health Services Department has been extremely busy this summer assisting the schools sites with the new law requiring all students in grades 7–12 have the Pertussis (Tdap) booster in order to attend school.

As of July 12, 2011, the California Department of Public Health Immunization Branch is still reporting that disease activity in 2011 is still at relatively increased levels throughout the state. Based on current data: 87% of SUSD K-8 students are compliant with the Tdap booster requirements, while 82% of 9-12th grade students are compliant.

#### **Compliance can be obtained by:**

- providing proof of booster to school site
- be eligible for and obtain vaccine from SUSD staff
- provide documentation from a care provider indicating a medical exemption
- attend an interview and indicate a personal belief exemption
- be referred to Public Health Department or Primary Care Provider for booster

Clinics were held all this week at the comprehensive high schools and at the Health Services Office to provide the vaccine for eligible students.

Contact Judy Smith (933-7060)

#### **Preparing for 2011-12**

The Health Services Department has been busy preparing for the upcoming school year. In addition to the Tdap assistance, the department has provided CPR, First Aid training and Readiness and Emergency Management for Schools (REMS) assistance. In addition, we have been gearing up for the MediCal Administrative Activities (MAA) billing. We are anticipating increasing our site participation this year and looking forward to generating additional income for the district.

Contact Judy Smith (933-7060)

### **AFTER SCHOOL PROGRAM**

During the week of July 18<sup>th</sup>, After School Program facilitators were trained on grant compliance, connections to the school day, schedule planning and leadership skills. Staff will be busy getting ready to start the *STEP Up* After School Programs next Tuesday.

**Good News!** The Primary Years Academy was officially funded for an after school program starting the first day of school. We are excited to announce that every SUSD elementary school site now has an after school program!

Contact Janet Yarbrough (733-7130)

### **CHILD WELFARE AND ATTENDANCE (CWA)**

#### **Principal Training**

Dee Alimbini (Child Welfare and Attendance), Debra Keller (Early Childhood Education) and Janet Yarbrough (*Step-UP* After school Programs) Student Support Services Administrators, conducted “Nuts and Bolts and Lunch” meetings with K-8 principals this week. Information about changes to the laws, regulations and grant requirements for all three areas was presented during a “working lunch”. Dee Alimbini is meeting separately with each high school administrative staff to review the same information.

#### **Operation Start Strong**

The *Locate, Recover, and Re-enroll Students* effort for the beginning of the new school year has been dubbed “*Operation Start Strong.*” Beginning with the first day of school, all students who fail to arrive at their assigned school and cannot be located within the District will be called and/or visited to bring them back into school. CWA Liaisons, Counselors, SB65 Outreach Consultants and the Bilingual Outreach Liaison are working together on this effort.

#### **Bilingual Outreach Liaison Move**

Sophaline Buth, Cambodian Bilingual Outreach Liaison, moved to the Student Support Services Building. When her counterpart, the Hmong Bilingual Outreach Liaison vacancy is filled, that person will be housed in Student Support Services, as well. Sophaline can be reached at 933-7130, ext 2723.

Contact Dee Alimbini (933-7020)

### **EARLY CHILDHOOD EDUCATION/SCHOOL READINESS DEPARTMENT**

This was a tough year for Early Childhood programs in the State of California. State Preschool took an 11.5 % reduction to the preschool contract. As a result, we had to close down five preschool classrooms including Roosevelt PM, Madison AM, Weber Tech PM, Montezuma #2 AM and Taylor #2 AM.

Currently, we have approximately 800 students enrolled in the preschool program and the registration staff has been working diligently with families to register their children into the program before school begins. It is projected all classes will be filled to capacity by the end of the first week of school.

The Preschool Teacher Orientation was held on July 22 from 8:30 am to 2:30 pm at the Professional Development Center at St. Marks Plaza, Room C. The orientation included attendance & registration procedures, case management referrals, nurse referrals, a timeline calendar, parent involvement, standardized preschool portfolios and the teacher handbook. We are looking forward to a fantastic year in preschool!

#### **Grant Award Received!**

The preschool department was just informed that we have received the 2011-2012 Facilities Renovation & Repair Grant! We will be working with the facilities department to spruce up and repair four

preschool portables. The sites that have been chosen for renovation (new paint, floors, plumbing and cabinets) are Taylor P3, Elmwood, Harrison and Kennedy preschool.

## **ELEMENTARY EDUCATION**

### **Serve Our Stockton (SOS)**

Serve Our Stockton is coming to SUSD Schools! The SOS Organization is made up of volunteers, organized by many churches in Stockton. These volunteers will come together on **Saturday, July 30** to complete projects and make a difference in the City of Stockton. This year, the organization approached SUSD Administration and asked if they could adopt projects at different school sites as they do throughout other areas in the city. The volunteers from Serve Our Stockton want to make a difference for our schools through a day of service for our community. **On Saturday, July 30<sup>th</sup>**, SOS members will be reporting to all adopted schools. They will perform a variety of tasks that include weeding, gardening, washing under eaves, decorating teachers' lounge areas, organizing clothes closets to name a few. Over twenty schools submitted a request. The hope is that each all twenty will be adopted for this wonderful event. Please visit your schools, or take part in this event. A special thank you goes to CSEA members for their support and to the Elementary/Magnet Department for all of the work in organizing the projects for SUSD. For a list of schools participating, please contact the Elementary Education Department.

Contact Sylvia Ulmer (933-7040)

## **FOOD SERVICES**

I would like to thank everyone for a great 2010-11 school year and I am looking forward to 2011-12. The remodel for Stagg commons area is now being completed. This project (food court, tables, new windows, and booth seating) was funded by Food Service and it looks fantastic. The King Elementary project providing a full service cooking kitchen is moving right along and should be completed by the middle of August.

Our "*Got Milk*" campaign for 2011-12 will be on August 8, 2011. This campaign will highlight the Breakfast program. All four comprehensive high schools will participate with a prize for the site with the highest percentage of enrollment for breakfast. The winner will receive a check in the amount of \$3,000 to be presented the first part of September. The campaign will run from August 8, to August 26<sup>th</sup>. Banners will hang in front of each school and breakfast will be served as the lunch item on August 8 to promote interest for enrollment in the Breakfast program. Food Service has served over 7.3 million meals this last year, which included, breakfast, lunch, and after school snacks.

Yvonne Migliori (209-933-7015 ext 2261)

## **SECONDARY EDUCATION**

### **EDISON HIGH SCHOOL**

Measure Q projects updates:

- Our \$10 million football stadium has been completed. Our grand opening will be on Friday, September 16<sup>th</sup> versus Franklin High School. Edison High School is selling bricks and advertising space to generate revenue for the school.
- Edison infrastructure for Phase One has begun. This is the beginning of the \$30 million phase that will continue this spring.

Edison High School is implementing Professional Learning Communities (PLCs) this year. Nineteen (19) educators from Edison attended the conference over the summer and have worked all summer to prepare for the implementation process. Teachers have been scheduled into common preps (by subjects) so they have the opportunity to meet daily and increase student achievement. Educators will remain the most important resource in the battle to provide every child with a quality education. Edison is committed to creating the conditions in which those educators can continue to grow and learn as professionals.

Edison's Website has been updated to include the new version of our Parent/Student Handbook. Our Parent/Student handbook was collaboration with parents, teachers, and community. Students are in charge of designing the cover and all the artwork on the pages.

Contact: Brian Biedermann (933-7425)

### **EDWARD C. MERLO INSTITUTE (Merlo)**

Merlo had its student orientation on Wednesday, July 20<sup>th</sup>. The new principal, Yanik Ruley, and his teaching staff, including new counselor Jose Cardenas, met with parents, students and some community members. Students had an opportunity to tour the school and meet the personnel that will help them reach graduation success. Mr. Ruley is very excited to be at Merlo. He is very impressed with the condition of the school and the possibilities of helping the students.

Contact: Yanik Ruley (933 7190)

### **FRANKLIN HIGH SCHOOL**

The Franklin High School students involved in the school garden, in collaboration with Afterschool Leadership Youth Engagement program, are expanding the garden. Their interest in expanding the garden came from a need to produce enough fruits and vegetables to share with the community. They will also be working with the YMCA and the District *After School Program* to potentially develop a business.

Contact: Reyes Gauna (933-7435)

### **HEALTH CAREERS ACADEMY (HCA)**

HCA staff members have been getting classrooms and facilities in tip top shape for the opening of school on August 10th. Enrolled students and their families will attend the first annual family gathering event at the water front area inside University Park on August 3<sup>rd</sup>. At this event, teachers will be on hand to meet and greet the new families. Parents and students will get to tour the facility and gather important information regarding the school year. The San Joaquin Medical Group, one of our community partners, will be providing ice cream at this event.

HCA is also celebrating the generous grant dollars provided by the California Prison Health Care Services agency. A portion of these funds have provided our students with a half time counselor and with the purchase a computer lab. Thank you for the community support already shown to our school.

Contact: Traci E. Miller (334-8049)

**JANE FREDERICK HIGH SCHOOL (JFHS)**

JFHS has been busy completing orientations for new students this week. We are excited to be able to bring back the popular Masonry Program and are implementing a new Intensive Math Intervention Program for students in need of additional academic support in mathematics. This program will be offered in conjunction with Algebra and Geometry. Our goal is to increase student achievement in preparation for graduation so JFHS students will be college and career ready upon completion from our program.

Contact Elena Molina (933-7340)

**STAGG HIGH SCHOOL/STOCKTON LAW ACADEMY**

Student Leadership members of both Stagg High School and the new Stockton Law Academy are actively engaged in assisting with orientations. On Thursday, July 21st, Stagg held an Orientation for Freshman only, and on Friday, July 22<sup>nd</sup>, the Stockton Law Academy will hold its orientation for grade 9-12. Both orientations will be held in the Stagg Main Gym beginning at 8:00 am.

The Stagg High School Professional Learning Communities (PLCs) Leadership and the Advanced Via Individual Determination (AVID) teams are both working to establish an open Homework and Tutoring Center effective Monday, August 1st, that will be run in the Stagg Library, Monday through Thursday from 2:30 p.m. to 5:30 p.m. during the 2011-2012 school year. Content area teachers and tutors from the University of the Pacific will be available to assist students everyday with a focus on Math intervention.

Stockton Law Academy students and their parents have been volunteering their time all summer long assisting with the set up of the school and participating in the interviews for staff and administration.

Students receive community service credit for their efforts, which is a component of their Senior Projects.

Contact: Bill Parks (933-7445)

**STOCKTON HIGH SCHOOL (SHS)**

Stockton Alternative High School will open its doors to students on July 26th with a new school name Stockton High School (SHS). SHS is an Independent Study Program and one of SUSD's charter schools. SHS is almost at its 250 student capacity with Orientation Meetings being held on Thursday and Friday of this week to fill the remaining slots.

Contact: Maryann Santella (933-7365)

**STOCKTON EARLY COLLEGE ACADEMY (SECA)**

SECA enters its third year of operation with Orientation Days on Wednesday, August 10th though Friday, August 12th. A full schedule of both high school and Delta College classes begins on Monday, August 15th, with over 400 students in grades 9-11 enrolled for the 2011-2012 school year.

In 2010-2011, SECA became the first SUSD school to offer AP World History. Of our 109 sophomores last year, 104 (95.41%) took the Advanced Placement (AP) Exam, with almost 37% achieving a grade of "3," "4," or "5." and thereby earning guaranteed college credit for their efforts. In addition, another 35% of the students earned a "2" on the exam, which may also earn college credit at some CSU's and

private universities. These performance levels are significantly above both the District and national averages, and are especially impressive when consideration is given to the fact that only sophomores were involved.

We are looking forward to another great year along "...the Road Less Traveled."

Contact: Michael Hall, Principal (933-7370)

### **WEBER INSTITUTE**

Weber Institute continues to expand its academies to prepare students for career and college. This year Weber is adding another class to its video gaming pathway. Students learn all about computer programming, which is an essential component to designing a video game.

On another note, there are still openings for the 9<sup>th</sup> grade class. You may drop by the school between 7:30 a.m. – 3:30 p.m. to pick up an application.

Contact: Nancy Zoepfl (933-7330)

### **CHARTER SCHOOLS, RESEARCH, & ACCOUNTABILITY**

#### **CELDT**

Approximately 11,000 students have been identified to take the California English Language Development Test this year. Students who are identified as English Learners (EL) must take this assessment annually until they are reclassified. The Annual CELDT testing window opened July 1 and runs through October 31<sup>st</sup>. Students who have the potential to be identified as EL from answers on their registration information, need to take the Initial CELDT test. This initial CELDT testing must be completed within the first 30 days of enrollment and is continuous throughout the school year.

The majority of school site personnel has been trained on the (CELDT) administration for 2011-12 and will pick up their testing materials this week. Additional Examiner trainings have been set up for August 2, 3, 11, and 12. Please contact Cynthia Perez at 209-933-7105 ext 2208 for more information. Once testing has been administered and scores received back, the information is utilized to assist with student program placement.

#### **MEASURES OF ACADEMIC PROGRESS (MAP)**

This coming year schools will begin administering the Measures of Academic Progress assessment (MAP) to all 2<sup>nd</sup> through 8<sup>th</sup> grade students in ELA and Math. All Algebra and English Learner students at the secondary level will take the MAP assessment as well. This assessment is structured to measure "where a student in right now" based on the academic skills tied to "Reading and Comprehending, Basic Math Facts and Concepts and Applications of Algebra" A team consisting of multiple departments from Curriculum, Research, Information Services, and Professional Development have worked diligently with the sites to ensure a successful rollout of this important initiative.

Contact: Scott Traub (933-7105)

## Calendar

### July

**26(Tuesday)**

**School Begins**

**26 (Tuesday)**

**Governing Board Meeting**

Boardroom, 701 N. Madison Street, 6 p.m.

**27(Wednesday)**

**Personnel Committee Meeting**

Boardroom, 701 N. Madison Street, 5 p.m.