



**Carl Toliver**  
**Superintendent**

701 North Madison Street • Stockton, CA 95202  
(209) 933-7070 • Fax (209) 933-7071

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August 12, 2011

TO: Board of Education  
FROM: Carl Toliver, Superintendent  
RE: For Your Information

**HEALTH SERVICES DEPARTMENT**

**Elementary School Health Centers Ready to Serve**

The school-based health centers located at El Dorado, Fremont, King, and Taylor Elementary Schools are open and ready to serve students in the 2011-12 school year. The centers provide a variety of services that include medical and dental care, mental health counseling, nutrition programs, WIC services, and case management. The services vary at each school, so contact your school health center for more information on specific programs and hours of operation.

Contact Deanna Staggs (444-8318)

**AFTER SCHOOL PROGRAMS DEPARTMENT**

**STEP Up After School Program**

Community partner coordinators and STEP Up leadership joined together to provide training for after school site staff in activity planning and scheduling as well as positive behavior management. In an effort to hold all agencies to the same standard, the trainings were planned together and presented together. Trainings were held August 9 and 11, and the final training is set for Saturday, August 13. In next month's training, staff will learn more about how to support the regular school day in English Language Arts and mathematics.

Contact Janet Yarbrough (933-7130)

**SECONDARY EDUCATION DEPARTMENT**

**Weber Institute of Applied Science and Technology**

Weber Institute's Health Academy is already gearing up for the 2011-12 school year; we will be holding our fall career fair on November 3. During this event the students invite professionals from the health community to share their experiences in relation to education and career. This fair is representative of the many specialties within the health field.

On another note, our 11<sup>th</sup> grade students will be interning with our community partners for some hands-on experience that is necessary to become career ready after high school. Our 10<sup>th</sup> graders are currently interviewing health specialists in the community to develop their professional

relationships as they begin their studies in the health academy and our seniors are preparing for their clinical training.

This past summer four of our students (2010-11 graduates) passed the California Certified Nursing Assistant Exam.

Contact Nancy Zoepfl (933-7330)

### **Two New High Schools Opened Their Doors**

This week, two of our secondary schools started school. The Stockton Early College Academy (SECA) and Health Career Academy welcomed students to their respective campuses. Both sites were well prepared and ready to start a successful year. These campuses have the same instructional calendar as San Joaquin Delta College as SECA students concurrently take classes at both sites. We are excited about having close to 400 students enrolled at SECA in grades 9 – 11. This is going to be an outstanding year for the program!

The Health Careers Academy had an impressive first day opening as well. All students came dressed in their individualized scrubs and showed enthusiasm for being the first graduating class in 2015.

Contact Mark Hagemann (933-7115)

### **STUDENT SUPPORT SERVICES DEPARTMENT**

#### **Counselors Work with Students on College and Career Planning**

High School and Elementary Counselors are working with seniors and students in grades 7-8 on college/career readiness and planning. Counselors made presentations to parents at *Back to School* nights to review graduation requirements, college entrance requirements and provide families with resources for exploring college and career options. High School Counselors have just started the process of meeting with every Senior to review their progress toward the district graduation requirements, make plans for credit recovery if needed and begin the college application process by identifying college and career interests. This is all recorded on the senior Individual Guidance Plan (IGP).

Elementary Counselors make parent presentations on graduation and college entrance requirements, study skills, and important habits to develop for high school and career success.

Career and College Readiness is one of the three guidance standards for students outlined in the American School Counselor Association National Standards. We are pleased that we have been able to bring back additional counselors to increase our K-8 counseling staff by 5 positions over last year's numbers.

Contact Julie Penn (933-7130)

## **TRANSPORTATION DEPARTMENT**

### **Everyone Has a Job in School Bus Safety**

Everyone has a job in school bus safety, even motorists. It's difficult for School Bus Drivers to minimize risk and safely transport students to and from school without cooperation from the community. The motoring public needs to be attentive to see the school buses stopped on or off the road. Remember: **BE PREPARED FOR THE RED LIGHTS AT ALL TIMES WHEN APPROACHING A SCHOOL BUS.** Even when these lights are not flashing you should slow down and use extra caution whenever driving in the vicinity of a stopped school bus.

Children are unpredictable and may run out into traffic. The law is simple: **Stop When Red Lights Flash!** The flashing lights are indicators that children may be entering/exiting the bus or even crossing the roadway. For their safety the law requires all motorists to stop until the red lights stop flashing. The red lights are located in the front and rear of the bus at the very top. Bus Drivers do their best to give motorists a warning that the red lights are about to be activated by displaying flashing amber lights 200 feet prior to stopping to load or unload students. The amber flashing lights are located in the front and rear of the school bus at the very top next to the red lights. When the amber lights are flashing it indicates the red flashing lights are about to come on and children will be entering or exiting the bus. Once the flashing red lights are activated drivers are required to stop. Basically like a traffic light, amber/yellow means slow, red means stop.

Loading zones at school sites can be particularly dangerous. Large numbers of students, increased vehicle traffic, and blind spots, create added risk. Use extra caution and slow down in school loading zones and driveways. Do not motion children to cross the street. Students should always use crosswalks and designated crossing areas.

Check out our website <http://www.stockton.k12.ca.us/SUSD/parents/buschedules.htm> for more helpful bus safety tips. Let's all do our part to make sure our children are as safe as they can be.

Contact Carlos Chicas (933-7145)

## **FOOD SERVICE DEPARTMENT**

Serving lines at the four comprehensive high schools got off to a great start with the "Got Milk" campaign this week. The kick-off event was held on Monday, August 8 at Stagg High School and all high school programs were up and running in full force. Some high schools even showed wonderful enthusiasm by creating their own cheerleading skits.

The modernization of King Elementary school's kitchen is almost completed and we are looking forward to cooking from scratch in the upcoming week.

Contact Yvonne Migliori (933-7915)

## **CHILD WELFARE AND ATTENDANCE (CWA) DEPARTMENT**

### **Operation Start Strong!**

As the initial push to locate and recover the beginning of the year no-shows winds down with more than 3000 contacts made, CWA is shifting to recovery and re-enrollment. Home visits are being made for those students we have not been able to contact by phone.

### **Recap of 2010-11 Truancy Intervention**

The final numbers are in for CWA and site truancy intervention for the last school year. Some highlights:

- Attendance increased 0.59% over 2009-10. This represents more than \$1 million in ADA and the recovery of more than 36,000 learning days from one year to the next.
- Due to more students in attendance, we had a 66% decrease from initial notification of truancy (3 unexcused absences) moving to the designation of habitual truancy (9 unexcused absences).
- As a result of second notification truancy mitigation by CWA, continued absences declined by 27%.

We hope to continue the same level of district response during 2011-12 and our goal is to see an even greater growth at the end of the year.

Contact Dee Alimbini (933-7020)

### **CALENDAR OF EVENTS**

#### **AUGUST**

**17 (Wednesday) District Advisory Committee Meeting**

Professional Dev Cntr, 1503 St. Mark's Plaza, C-1 or A-2, 6-8 p.m.

**18 (Thursday)**

**Safety and Student Conduct Meeting**

Boardroom, 701 N. Madison Street, 5:00 p.m.

**22 (Monday)**

**Stockton Unified School District 1852 Foundation Meeting**

Boardroom, 701 N. Madison Street, 4:00 p.m.

**23 (Tuesday)**

**Governing Board Meeting**

Boardroom, 701 N. Madison Street, 6:00 p.m.

**24 (Wednesday) Special Governing Board Meeting**

Boardroom, 701 N. Madison Street, 9:00 a.m.

#### **SEPTEMBER**

**2-4 (Fri—Sun) 30<sup>th</sup> Annual Stockton Labor Day Pow Wow**

**5 (Monday)**

**Stockton Black Family Day**

Stockton Civic Auditorium, corner of Oak and Center St., 9 a.m. – 6 p.m.

**13 (Tuesday)**

**Governing Board Meeting**

Boardroom, 701 N. Madison Street, 6:00 p.m.

**21 (Wednesday) District Advisory Committee Meeting**

Professional Dev Cntr, 1503 St. Mark's Plaza, C-1 or A-2, 6-8 p.m.

**24 (Saturday)**

**Literacy & Family Day at the Park**

University Park, California & Magnolia St., 9:30 a.m. – 3:30 p.m.

**27 (Tuesday)**

**Governing Board Meeting**

Boardroom, 701 N. Madison Street, 6:00 p.m.